



YEAR 4



Year 4 has had a great second half to the autumn term. The children have worked extremely hard and produced some fantastic work.

This term, the children have been captivated when reading 'The Lion, the Witch and the Wardrobe', finding humour in the characters' interactions and excitement in the adventurous plot. They have been working hard to develop their comprehension skills, making thoughtful inferences from the clues in the text to deepen their understanding.

- Mrs Catherine Milner (Teacher and Year 4 Lead)

ENGLISH

In our English lessons, the children have thoroughly enjoyed the range of writing tasks linked to 'The Lion, the Witch and the Wardrobe'.



When describing Lucy's journey through the wardrobe to the snowy setting of Narnia then meeting the character, Mr Tumnus, children utilised a range of expanded noun phrases and some wonderful figurative language including similes and personification. The term concluded with us drawing together our learning on portal stories where characters travel through a portal of some kind from the ordinary world to an imaginary world. The children have planned and written their own portal stories, creating their own characters and imaginary settings. We certainly have a creative group of children in Year 4!

SCIENCE

Our science learning this term has centred around the topic of Sound. Children have learned how sounds are caused by vibrations and the different materials that sound can travel through. We have carried out a number of investigations including one on soundproofing where the children predicted then tested which material would muffle sound the best. The snugly Minecraft blanket was the best material at absorbing the sound energy and blocking the sound waves from travelling to our ears!

D&T



Our design and technology project this term has involved designing and making electrical games. The children loved playing a range of games that included electrical circuits such as Operation and Buzz Wire to start off the unit of work, before creating a range of design ideas for their own games. As we finish the term, the children will be completing the making and evaluating stages of the project. We can't wait to see the finished games!

MATHS

In maths, we have covered area and multiplication, where we focussed on the 3, 6, 9, 7, 11 and 12 times tables. It has been a delight to see the children's progress during the term with the speed and accuracy of recall with their multiplication facts. Please continue to encourage your children to use **Times Tables Rockstars** over the holidays so that they can retain the facts learned and are ready to start column multiplication after Christmas.

HISTORY

In history, we have travelled back in time to study the lives of the Anglo-Saxons. The learning has covered why they came to England and where they travelled from, how the country was divided into kingdoms, each with its own king or queen, how they fought and the types of weapons they would have used.

The children also found out what Anglo-Saxon houses were like and what life in general was like for them. The children expressed mixed feelings when they found out that children in Anglo-Saxon times did not learn to read and write or go to school but had to work from a young age. The children were relieved they didn't have to milk cows or plough fields before breakfast, but a few thought skipping school to hang out on a farm didn't sound too bad!



It was wonderful to see the excitement and joy brought by Christmas Jumper Day and Christmas lunch. In music and singing together, the children have been busy practising their Christmas songs which they performed beautifully at the carol service. We wish you all a wonderful, restful Christmas and look forward to seeing you all again in January. – The Year 4 Team