



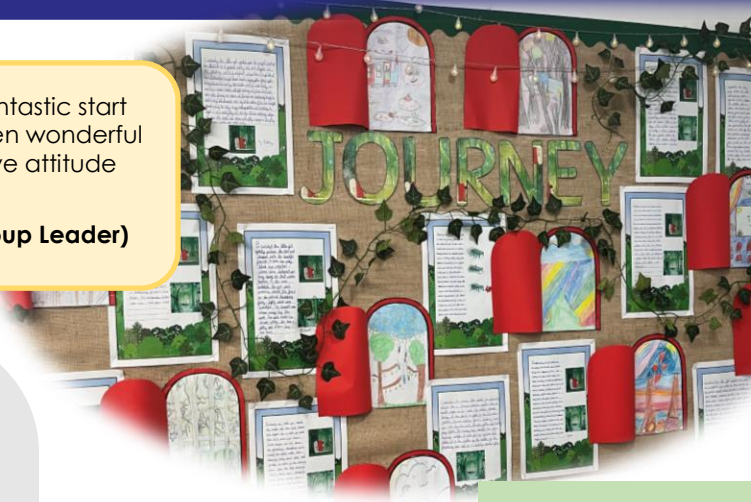
The Greville's Termly Update

YEAR 4



The Year 4 children have had a fantastic start to the Autumn Term and it has been wonderful to see them showing such a positive attitude towards their learning.

- Mrs Catherine Milner (Year 4, Group Leader)



ENGLISH

In English, we began the term by using 'Journey' as our stimulus for writing. As this is a wordless picture book, the children were able to write their own narrative settings, focusing on using expanded noun phrases to describe the forest and castle.

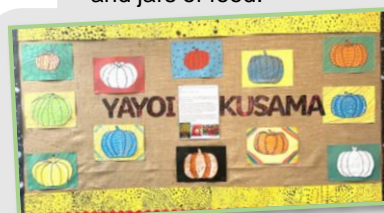
Following this, the children have thoroughly enjoyed reading 'There's a Rang-tan in my bedroom' which has been a great stimulus for a range of writing. The children wrote in role as the girl in the book, expressing their frustrations at the experience of having an orangutan causing chaos in their bedrooms, including throwing their chocolate bar in the bin!

We then moved onto the serious issues of deforestation and habitat loss with the children writing in role as the orangutan about how their home was being devastated by the "metallic monsters" that were destroying it.

Our final writing this half term has been focused on persuasion, with the children writing letters to companies to persuade them to source palm oil in responsible and sustainable ways. During whole class reading, we have been studying a range of non-fiction texts linked to the wider curriculum covering topics such as electrical appliances and orangutans! Recently, we have started reading 'The Land of Roar' which we will be continuing to read through the rest of the Autumn term. We can't wait to find out what happens!

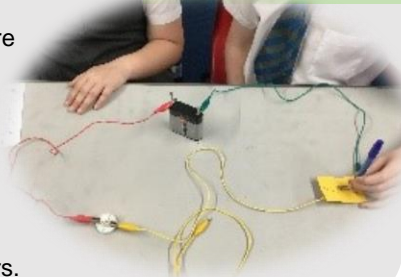
MATHS

In maths, place value has been our main focus. The children have been representing and partitioning numbers up to 10,000 as well as comparing and ordering numbers. We touched on Roman numerals, before moving on to rounding. In the final weeks of autumn 1, we have been using column methods to add and subtract 4-digit numbers. Every day, we have also been practising our times tables with our number sense fluency booklets where we answer 40 questions. It has been wonderful to see many children's scores improve during the term. We encourage parents and carers to continue working on times tables with the children so that their fluency will improve.



SCIENCE

Science has had us learning about electricity. Whilst we are not yet ready to wire in the cooker, we have learnt how to be safe with electricity, how to make a circuit and a workable switch and what materials are conductors or insulators.



OTHER AREAS

In geography, we have been learning about rainforests, understanding where they are in the world, what the layers of the rainforest are like and how indigenous communities use the rainforests.

In RE, we have been gaining an understanding of the Sikhi religion. In art, the children have produced a range of art work linked to the theme of food from Yayoi Kusama inspired pumpkins to careful drawings and 3D representations of tins and jars of food.



PE

For PE, whilst 4M and 4SF have started to enjoy their swimming lessons, 4CM and 4A have been developing their gymnastics skills, working on refining their rolls, jumps and balances and combining moves in sequences. With outdoor games, 4A, 4M and 4SF have been practising their football skills, while 4CM have been enjoying hockey sessions.