The Greville's Termly Update

YEAR 5



The Year 5 children have had a great start to the Autumn Term and it has been wonderful to see them showing such a positive attitude towards their learning.

Mr Richard Wood (Year 5, Group Leader)

HISTORY

Year 5 has very much enjoyed the history topic 'Battle of Britain'. Our trip to Bentley Priory Museum really helped this subject come to life and the workshop was a great success We now know what those numbers and shapes being slid around the table maps with what look like pool cues, mean.









OTHER AREAS

Science has had us learning about living things and their habitats.

In RE we have been gaining an understanding of Hinduism.

Computing has had us developing our programming skills, Art looking at typography and outdoor PE developing either golf or football skills.

ENGLISH

In English, we began the term by using 'The Midnight Fair as our stimulus for writing. Being a picture book, the children were able to focus on using expanded noun phrases and figurative language in their descriptions. Following this, using the book 'Holes' we further developed our descriptive writing and imagined ourselves as Stanley Yelnats writing a diary entry. We have been building our use of imaginative and powerful vocabulary as well as embedding our Year 4 sentence types before moving onto the Year 5 sentences.

In our whole class reading, we have also been using 'Holes'. We have made summaries of the text, practised retrieving information, inferred thoughts and feelings and enjoyed drawing a picture of the yellow spotted lizard using evidence from the text.

MATHS

During our maths lessons, we have been looking at place value and have consolidated our understanding of how to partition numbers in different ways. When completing addition and subtraction we have recapped how to exchange and regroup using the column method.

Rounding numbers has proved to be a little confusing at times, especially when moving between rounding to different values (10, 100 or 1,000). We were more successful when applying our rounding knowledge to estimating calculations.

Towards the end of this half term, we have started to look at multiplication and division. We were secure with our understanding of multiples and factors proving that our knowledge of times tables is excellent. After half term we will start to extend our learning of fractions.





