



## YEAR 4



Year 4 has made a fantastic start to 2025 with some fabulous learning. In the last week we have celebrated Internet Safety day and had a day full of fun on STEM day.

– Mrs Milner (Class Teacher and Year Group Leader)



## ENGLISH

The children have clearly been inspired by our class text 'How to Train your Dragon'. In English, they have written great descriptions of their own dragons, which they have then included in a short adventure story. Following this, we have written our own set of instructions on how to train a baby dragon, having seen that Professor Yobbish's set of instructions were somewhat inadequate. In whole class reading, we have focussed largely on vocabulary, retrieval and inference skills and are beginning to find evidence from the text to support our answers.

## MATHS

In maths, we have learnt about factors and multiples and practised answering questions such as  $30 \times 4$  and  $160 \div 4$  mentally, using our knowledge of times tables. We then moved on to how to use short multiplication to multiply a 3-digit number by a 1 digit number e.g.  $264 \times 3$ .

Afterwards, we focussed on solving division questions with remainders e.g.  $37 \div 5$  and related word problems.

We finished the term by learning about perimeter and how to calculate it. Fluency of times tables is incredibly important and do affect a child's ability to access the learning, particularly when working on the topics mentioned. Our Times Table Check is also approaching, so please continue to encourage your children to use TT Rockstars over the half term break.



## ART

In art, we have enjoyed exploring the work of Still Life artists, starting with Paul Cezanne before comparing his work with contemporary artists.



We have used our sketch books to record our work and learned about how to use three shapes to show form and shadow.

## SCIENCE

In science, we have finished our Sound topic with investigations into how to change the pitch of sounds on a range of instruments. We have started a new topic learning about the different states of matter: solids, liquids and gases. The children have learned about the properties of each state of matter. We loved investigating that gases have weight through a fizzy drink experiment where we shook the bottles of drink to try and remove the bubbles.

## HISTORY

Our history topic has been the Vikings with a highlight event being a workshop led by Ashley and Yann Welton. They explained the everyday lives of people living in the Viking era, showed us everyday belongings and clothing and demonstrated a range of weapons which were skilfully used to overcome Mr Steele and bring him to his downfall!



Ashley and Yann Welton

In our own studies we learnt about where the Vikings came from and why they invaded Britain. We explored the different Viking trade routes and learned why trade routes were important to the Vikings, before listening to some Viking sagas and finishing with reflecting on the achievements of the Vikings and the impact they had on Britain.