



Geography

INTENT– What does Geography look like at The Greville?

At The Greville our Geography curriculum has been designed to give an engaging, education that inspires in pupils a curiosity and fascination about the world around them and its people. Using and developing their geographical skills, the children will have the opportunity to challenge themselves, investigate and make enquiries gaining valuable life skills. Through investigating a variety of locations in Great Britain and the wider world, the children will broaden their knowledge and understanding of the Earth's physical and human geography as well as how they change over time. It turn, they will develop a sense of identity, their heritage and what makes our local area special which nurtures a sense of respect and responsibility for the world as global citizens. Alongside this, we will develop the children's ability to apply geographical skills to confidently communicate their finding and deepen their geographical understanding.

IMPLEMENTATION - So, how are we going to deliver this?

At The Greville, we ensure that the school gives full coverage of The 2014 National Curriculum programmes of study for geography and Understanding of the World in the Early Years Foundation Stage. This is enhanced through the use of Kapow in all year groups Geography is taught in half termly blocks throughout the year, so that children can achieve depth in their learning. Each class has a long-term plan with three Geography topics, which are covered over the course of the year, alternating with history. Teachers have identified the key knowledge and skills of each blocked topic. Consideration has been given to ensure progression across topics whilst also building on the knowledge and skills that pupils have developed in previous years as set out in the school's long-term geography curriculum plan.

At the beginning of each topic, children are able to convey what they already know as well as what they would like to find out. This informs the programme of study to also ensure lessons are relevant and take account of children's different starting points.

Through high quality teaching, we develop the following essential characteristics of geographers:

- Locational knowledge, both in Great Britain and the wider world;
- Understanding of physical and human geographical features;
- Collecting and analysing data through fieldwork;
- Application of subject specific vocabulary;
- Interpreting a range of sources of information including maps, diagrams, photographs and globes.
- Communicating information through maps, graphs and writing;
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- An authentic interest in the subject and curiosity about the wider world and its population.

Through stimulating and engaging lessons and learning opportunities, children are actively engaged in their learning and through high expectations and provision for those with SEND, all groups of learners are challenged to develop their knowledge, understanding and skills to meet their ability. Feedback plays an important role in the learning process so that learners can learn from their mistakes and build on their knowledge as they progress through the school.

Within lessons, staff explicitly model the subject-specific vocabulary relevant to the learning of the topic which also develops their ability to read and comprehend texts concerning the topic. Learning also takes place through paired, grouped or whole class discussion of the subject matter within lessons. This will include learning through field-work opportunities.

Cross curricular outcomes in Geography are specifically planned for, with strong links between Science, History and English lessons identified, planned and utilised.

Teachers are actively encouraged to fully utilise the large school grounds and local area to achieved desired outcomes. Extensive opportunities for learning outside the classroom are integrated through fieldwork in every year group.

IMPACT - What difference is this curriculum making to our children?

Summative assessment at the end of each topic demonstrates the development in knowledge, skills and understanding of the geography topics that pupils have gained through the teaching of the topic.

In addition, pupil voice within lessons shows the confidence that pupils have developed in communicating their understanding of the topic learnt, using appropriate subject relevant vocabulary. It also demonstrates the pupils' ability to retain and recall knowledge from topics previously learnt. Pupils' work demonstrates that geography is taught at an age-appropriate standard across each year group with opportunities planned in for pupils who require extra support. Work is of good quality and demonstrates pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence.

Children leave with a better understanding of how to be a respectful and responsible global citizen.