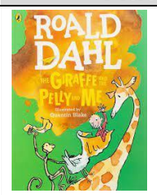
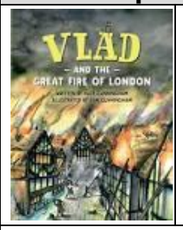
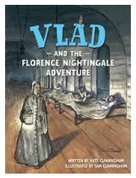
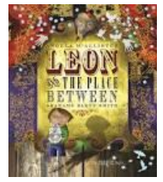
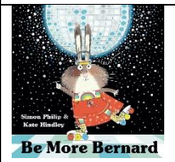
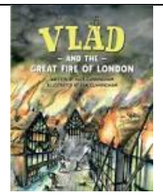
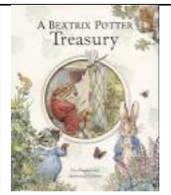
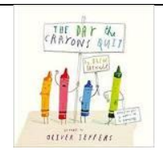
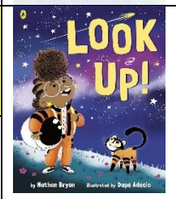
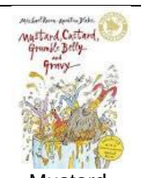
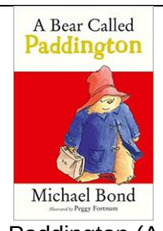
# Year 2 English Curriculum Map

| | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading | **Main text** | Read Write Inc. Phonics (including comprehension) | |  | Giraffe, Pelly and Me – Roald Dahl |  | Vlad and the Great Fire of London | | Prince Cinders |  | Vlad & Florence Nightingale |  | Leon and the Place Between |
| | **Non-fiction** | Safari – Comprehension Ninja | | The Moon – Comprehension Ninja Y1 | | The Great Fire of London – Comprehension Ninja | | Rosa Parks – Comprehension Ninja | | Florence Nightingale – Comprehension Ninja Y1 | | Comprehension Ninja - Choice | |
| | **Additional texts** | | | Moon Bear | | Various Poems | | Not Quite Snow White | | | | A Bear called Paddington<br>The Day the Crayons Quit | |
| Writing | **Stimulus for writing – 1 + Writing opportunities** |  <br>Be More Bernard<br><br>Simon Phillip & Kate Hindley | **Sentence level structure**<br>Noun phrases (incl. adjectives)<br>Narrative retelling | <br>La Luna Pixar Short and/or Moon Bear<br> | Narrative retelling<br>**Setting description**<br>Diary/ recount |  <br>Vlad and the Great Fire of London<br> <br>Pudding Lane (video) | Narrative/ retelling<br>**Diary entry**<br>Setting description or Non-chronological report | <br>Traditional Tales<br> | Narrative retelling<br>**Alternative versions to traditional tales** |  <br>Beatrix Potter stories linked to Victorians | **Narrative/ retelling**<br>Word and sentence work<br>Character similarities and differences |  <br>The Day the Crayons Quit<br> <br>The Day the Crayons Came Home | **Letters to/from the crayon or other classroom objects**<br>A diary/recount of the adventures of one of the crayons |
| | **Stimulus for writing – 2 + Writing opportunities** | <br>The Barnabus Project | **Character description**<br>Wanted/Lost posters<br>Simple narrative |  <br>Look Up! Nathan Bryon | **Narrative – simple recount**<br>Rhyming couplets<br>**Information text (rocket)** |  <br>Mustard, Custard, Grumble belly and Gravy (Poem – **Don't**) | Performance poetry<br>**Write own poem using same structure** | <br>Where the Night came from (clip) and other traditional tales from around the world | **Setting description** | | |  <br>Paddington (A Bear Called Paddington + film clips /cartoon) | **Narrative – Paddington's adventure (e.g. seaside)**<br>Postcards home to Aunt Lucy<br>Recount of the point when he was found by the Browns |
| SPAG | **Discrete and shown through writing** | **Recap Year 1**<br>• Past tense<br>• Capital letters<br>• Full stops<br>• Exclamation and question marks<br>• Singular and plural<br>• Terminology: prefix/suffix | | • Adjectives<br>• Nouns<br>• Noun phrases<br>• Subordination (using when, if, that, because) and co-ordination (using or, and, but) | | • Verbs<br>• Present and Past tenses (including progressive)<br>• Adverbs (+ converting adjectives to adverbs)<br>• | | • Sentence types<br>• Apostrophe for singular possession and contraction<br>• Commas in lists | | • Recap, revision etc. | | • Recap, revision etc. | |
| | **Wider Curriculum links** | Geography – continents | | Space – science | | Great Fire of London | | Traditional Tales | | Victorians | | Journeys | |

**Filled in boxes show compulsory writing opportunity for that unit (to ensure range of opportunities and progression across year groups).**