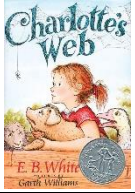





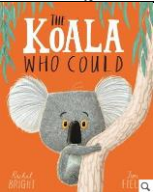
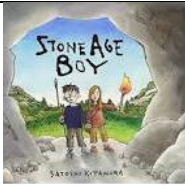
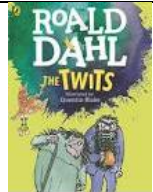




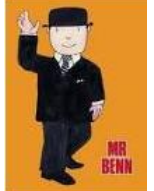


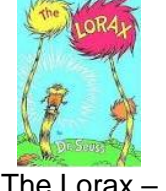



Year 3 English Curriculum Map

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reading	Main text		Charlotte's Web, E.B. White		Fantastic Mr Fox, Roald Dahl		Planet Omar, Zanib Mian		The Iron Man, Ted Hughes		The Boy who grew Dragons Andy Shepherd		Fortunately, the Milk... Neil Gaiman
	Non-fiction (Comp. Ninja)	Stone Age Life Magnets		On Rocky Ground Fossils		Boudicca (Y4) Light and Shadow		Birds of Prey The Water Cycle		Plants Roman Britain (Y4)		Pompeii Country study: India	
	Additional texts (extracts)	The Koala who could Oi Frog! (phonics link) Walking with my Iguana (poem - Booth)		Stone Age Boy The Snowman (Morpurgo)		The Twits The Sound Collector (poem) My Shadow (poem – Booth)		Robot Girl, Malorie Blackman How far I'll go (song Booth)		Tuesday -picture inference The Lorax Pugs of the Frozen North (Booth)		Sam War is not Afraid of Zombie's (Booth) Visual comprehension - Piper Try Everything (song Booth)	
Writing	Stimulus for writing – 1 + Writing opportunities		Sentence level and grammar focus		Diary Entry		Narrative – character description		Narrative – character descriptions		Sentence work (and direct speech)		Letter writing (Dad explaining why late)
		The Koala who Could – Rachel Bright		Stone Age Boy - Satoshi Kitamura		The Twits – Roald Dahl				Tuesday – David Weisner (+ animation on literacy shed)		Fortunately the Milk – Neil Gaiman	
		Letter (informal) to koala		Non-chronological report (stone age fact file)		Twits Trick Instructions		Re-invent – Narrative with own iron creature		Diary entry		Narrative - using dialogue	
	Stimulus for writing – 2 + Writing opportunities		Character description		Sentence-level work		Onomatopoeia	The Iron Man – Ted Hughes (+ illustrated version Chris Mould)					
		Mr Benn (clips)		The Snowman – Michael Morpurgo + animation		The Magic Box – Kit Wright Poetry unit		Instructions – how to build a _____		The Lorax – Dr Seuss (book + animation)		Spy Fox (Literacy Shed)	
		Sequencing and retelling narrative		Retell section of narrative (opening/ party scene)		Noun phrases in context		Letter writing		Narrative – setting description/ retell section		Narrative retelling of section of clip	
	SPAG	Discrete and shown through writing		Recap Y2 objectives:		Recap Y2 objectives:		Recap Y2 objectives:		Recap Y2 objectives:		Recap Y2 objectives:	
		<ul style="list-style-type: none"> Joined, legible handwriting Punctuation CL . ? ! , list Apostrophe contraction and singular possession Sentence types: S,C,Q,E Present and past tense 		<ul style="list-style-type: none"> Conjunctions (when if that, because, or, and, but) Word classes: <ul style="list-style-type: none"> Noun Adjective Verb Adverb 		<ul style="list-style-type: none"> Vowels and consonants Use of 'a' or 'an' Nouns and noun phrases Present perfect tense (in context: he has gone out to play vs. he went out to play) 		<ul style="list-style-type: none"> Coordinating and Subordinating conjunctions Clauses (subordinate, main linked to conjunctions) Introduction to paragraphs 		<ul style="list-style-type: none"> Direct Speech (inverted commas) Prepositions Adverbs Word Families 		<ul style="list-style-type: none"> Recap SPAG 	
	Wider Curriculum links	Stone Age Rocks and soils		Volcanoes Forces and Magnets		The Celts		Who lives in Antarctica Animals including humans		Roman Empire Plants Telling stories through drawing and making		Light Are all settlements the same?	

Filled in boxes show compulsory writing opportunity for that unit (to ensure range of opportunities and progression across year groups).