



# THE GREVILLE PRIMARY SCHOOL –PROGRESSION MAP

## LANGUAGES

National Curriculum	Listening	Speaking	Reading	Writing	Grammar
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Listen to and enjoy short stories, nursery rhymes and songs</li> <li>Recognise familiar words and short phrases covered in the units taught</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with others using simple words and short phrases covered in the units</li> </ul>	<ul style="list-style-type: none"> <li>Read familiar words and short phrases accurately by applying phonic knowledge</li> <li>Understand the meaning in English of short words</li> </ul>	<ul style="list-style-type: none"> <li>Write familiar words and short phrases using a model or vocabulary list</li> </ul>	<ul style="list-style-type: none"> <li>Start to understand the concept of noun gender and the use of articles</li> <li>Use the first person singular of high frequency verbs</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Listen to longer passages and understand more of what is heard by picking out key words and phrases covered in current and previous units</li> </ul>	<ul style="list-style-type: none"> <li>Communicate with others with improved confidence and accuracy</li> <li>Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud short pieces of text applying a growing awareness of phonic knowledge</li> <li>Understand most of what is read in the foreign language when it is based on familiar language</li> </ul>	<ul style="list-style-type: none"> <li>Write some short phrases based on the familiar topics and begin to use connectives / conjunctions and the negative form where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Better understand the concept of gender and which articles to use</li> <li>Introduction of simple adjectival agreement, the negative form and possessive adjectives</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Listen more attentively and for longer</li> <li>Understand more of what is heard even when some of the language may be unfamiliar</li> </ul>	<ul style="list-style-type: none"> <li>Communicate on a wider range of topics and themes</li> <li>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity</li> </ul>	<ul style="list-style-type: none"> <li>Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context</li> <li>Increase knowledge of phonemes and letter strings</li> </ul>	<ul style="list-style-type: none"> <li>Write a paragraph using familiar language incorporating connectives / conjunctions, a negative response and adjectival agreement where required</li> <li>Learn to manipulate the language and be able to substitute words for suitable alternatives</li> </ul>	<ul style="list-style-type: none"> <li>Revision of gender and nouns</li> <li>Learn to use and recognise the terminology of articles</li> <li>Understand better the rules of adjectival agreement and possessive adjectives</li> <li>Start to explore full verb conjugation</li> </ul>

<p><b>Year 6</b></p>	<ul style="list-style-type: none"> <li>• Listen to longer and more authentic foreign language material</li> <li>• Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not yet been taught</li> </ul>	<ul style="list-style-type: none"> <li>• Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity</li> <li>• Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Be able to tackle unknown language with increased phonetic accuracy, demonstrating an awareness of accents and silent letters</li> <li>• Decode unknown language using bilingual dictionaries</li> </ul>	<ul style="list-style-type: none"> <li>• Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered</li> <li>• Start to incorporate conjugated verbs and learn to be able to be comfortable using connectives / conjunctions, adjectives and possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidate understanding of gender and nouns, use of negative, adjectival agreements and possessive adjectives</li> <li>• Become familiar with a wider range of connectives / conjunctions and more confident with full verb conjugation – both regular and irregular</li> </ul>
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