



Languages

INTENT– What does Languages look like at The Greville?

The learning of Languages at Key Stage 2 provides a valuable educational, social and cultural experience for children. It fosters pupils' curiosity, deepens their understanding of the world and furthermore, provides the foundation for future language learning. At The Greville, we aim to provide ways for our pupils to communicate in meaningful and authentic ways in order to learn French.

Through an engaging and inspiring curriculum, all pupils will be expected to achieve their full potential in a nurturing environment. Children learn together in an atmosphere of mutual respect and kindness where they are encouraged to take risks and have a go.

Ultimately, children will have developed language learning skills which can be applied to other languages and furthermore, pupils will feel more confident when continuing language learning beyond Key Stage 2.

IMPLEMENTATION - So, how are we going to deliver this?

Using the 'Language Angels' scheme of work, French is taught across KS2. This scheme is fully aligned with the 2014 National Curriculum and provides teachers with clear progression for the development of speaking, listening, reading and writing. Through high quality teaching, children are encouraged to engage actively with their French learning via conversational work, singing activities and games. As skills and confidence grow, children then move on to recording their work through pictures, captions and sentences.

The children are taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing.
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and plural forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The Languages curriculum aims to broaden children's experiences beyond their local context through the introduction of a multicultural world where diversity is celebrated, underpinning the British Values of respect and tolerance.

Using authentic language resources, as well as links with other schools, children are provided with a broad range of knowledge and skills in order to enhance and develop their language learning.

Lessons also focus, throughout the year, on various holidays and traditions that are celebrated in the country of study. As we have many children at The Greville who already speak other languages, these lessons provide opportunities for children from other cultures to share their experiences.

IMPACT - What difference is this curriculum making to our children?

The impact of learning French will be seen in the following ways:

- Children will be introduced to another language in a fun and enjoyable way which will stimulate and encourage children's curiosity about language and foster a life-long interest in language learning.
- Children will become more aware that language has structure and that the structure of different languages can differ.
- Children will have a greater awareness of the multilingual and multicultural world in which they live.
- Children will learn language learning skills which can be applied to learning other languages.
- The transition to key stage 3 will be more effective as children have developed the foundations of learning another language.