

COGNITION AND LEARNING

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
Home/school link book High expectations Assessment for Learning Differentiated curriculum planning, activities, delivery and outcome Peer and self-assessment Access to computers in every classroom Visual aids Visual Timetables Illustrated dictionaries Use of writing frames Numicon Integrated ICT Individualised targets shared with children Learning partners Stimulating learning environment (outside and inside) Shared learning journeys Extended writing sessions Curriculum weeks Level 6 booster lessons	Reading Support Group ELS (Early Literacy Support) ALS (Additional Literacy Support) Phonological Awareness Programme Phonics programme PAT sheets Times table catch up groups Differentiated mental maths sessions Precision Teaching SNAP maths Differentiated spelling groups Teacher led intervention groups covering all aspects of literacy and maths	Precision Teaching Wave 3 maths materials Input from LLS (Learning and Language Support) Input from EP (Educational Psychologist) Additional individual reading/writing SNAP maths Individual differentiated maths support In class support from LSA Numbers count trained teacher Reading and language intervention DOWNSIED Intervention teacher for pupil premium children Intervention teacher for pupils who are falling behind

SPEECH, LANGUAGE AND COMMUNICATION

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
Differentiated curriculum planning, activities, delivery and outcome, e.g. simplified language Visual aids / modelling Visual timetables Use of symbols Structured school and class routines Key words displayed Topic word banks ICT – Clicker Show and Tell School plays and assemblies Talk for writing	Speech and Language Group ICT – Clicker Social Skills group Pre-teaching topic vocabulary	Input from SALT (Speech and Language Therapist) Input from ASD Outreach Dictaphones, recording devices etc Individual structured work station Pre-teaching topic vocabulary Experienced talk tools staff

SOCIAL, EMOTIONAL AND MENTAL HEALTH

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
Whole school behaviour policy PSHCE School Values Positive behaviour management Rewards (stickers, house points, class rewards e.g. raffle tickets) Whole school / class rules Circle Time Playground buddies Prefects House captains and vice captains Social Stories Learning partners Anti-bullying week Behaviour log tracked regularly	Social Skills Group Circle of Friends Small group circle Time Additional Transition Group Anger management programme e.g. Volcano in my tummy Social Stories Individual reward / consequence system	HSLW (Home School Link Worker) Input from BS (Behaviour Support) Input from EP (Educational Psychologist) Input from ASD Outreach Home-school record Individual behaviour plan Drawing and Talking Chill down time after lunch Risk assessments

SENSORY AND PHYSICAL

Wave 1 Provision (Quality First Teaching)	Wave 2 (Targeted) Provision	Wave 3 (Personalised) Provision
Flexible teaching programmes Staff aware of implications of physical impairment Write dance(Reception only) Writing slopes Pencil grips Large pens/pencils Triangular pens/pencils Appropriate equipment provided Writing in different textures, e.g. sand, corn flour mix, chalk Fiddle toys to aid concentration Ramps Peanuts	Putty exercises OT exercises Brain Gym exercises Additional Handwriting group Write from the start Motor skills programme	Handwriting without tears OT (Occupational Therapist) PT (Physiotherapist) PSSS (Physical Sensory Support Service) Individual support in class for physical activities Input from SEN-ICT OT exercises Wedge sensory seat Grounding bean mat Touch Typing