



YEAR 1

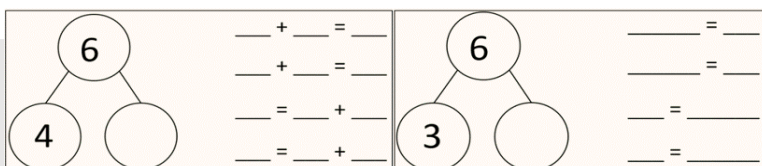


Fireflies and Grasshoppers have enjoyed a busy but exciting second half of the autumn term, with lots to learn alongside curriculum enrichment activities. Grasshoppers and Fireflies have approached every rehearsal, lesson and activity with their characteristic enthusiasm, and we are so impressed with their hard work this term. – **Mrs Nurser (Teacher and Year 1 Lead)**

MATHS

This term in maths we have spent some time getting to grips with addition and subtraction and learning to write equations to represent stories.

We have been learning that addition can be done in any order and that the whole goes on one side of the equals sign and that the parts are combined on the other side using the plus symbol. We have also been learning that with subtraction, the whole always comes first.



HISTORY

In history, we have ordered photographs correctly on a simple time line, used the terms 'before' and 'after' when discussing timelines, talked about three memories and placed one of them on a timeline. We know similarities between childhood now and in the past and used vocabulary to compare the present, the past and possible changes in the future.

CELEBRATIONS

One of the highlights for the children this term has been our topic, all about Celebrations. Year 1 has learnt about a wide variety of celebrations, including Bonfire Night, Diwali and Christmas. The children were immersed in the story of Rama and Sita via drama workshops and really enjoyed sinking their teeth into the story. As a result, they produced some fantastic sentences about Rama and Sita.



SCIENCE

In science, we have been learning about the human body and our senses. The children particularly enjoyed exploring their senses using feely boxes and smelling hidden objects. In design and technology, we have tasted different fruits and learnt different chopping techniques. We have had great fun designing and making our fruit jellies.



On our timetable, the amount of 'choosing' time (continuous provision) available to the children has gradually decreased and they are loving all of the new learning and doing incredibly well at working independently. We are so proud of them for taking on new challenges with such enthusiasm. Next half term, continuous provision will continue to decrease.