

The background is a light blue gradient with various school-related illustrations. In the top left, there is a pink eraser. In the top right, a corner of a lined notebook is visible. In the bottom right, a blue pen lies diagonally. In the bottom left, a yellow envelope is partially shown. The central text is contained within a white rectangular box with rounded corners and a black border.

Welcome to Year 3

12th September 2024

The School Day

08:20



School gates open, children, parents & carers allowed on the playground.
Gates will close at 8:55.

08:45



Children welcomed into class to begin morning work

08:55

Registration, day begins!

10:30



Playtime

12:00



Lunch time

13:00



Afternoon lesson begin



15:20

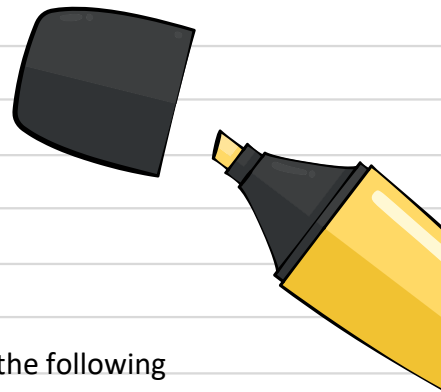
School gates open for parents/ carers to enter grounds ready for pick up

15:25

Children let out from classrooms/ after school clubs begin



Year 3 expectations



Homework:

- Weekly spellings will be sent home in the children's planner on a Monday. These will be tested the following Monday.
- Optional (but recommended) times table practise on TTRock Stars. Children take a weekly ninjas (times tables) test on a Monday based on the times tables they're currently learning.
- Children have maths and English homework once a week. Maths goes home on a Monday to be completed for Thursday. English goes home on Thursday to be completed by Monday.

Reading:

- We expect the children to read at home to an adult at least **4 times** a week. This should be recorded and signed in their planners.
- Your child will bring home a reading book linked to their ZPD level and will be encouraged to choose a book outside of this from the library as an extra 'reading for pleasure' book. At the end of their levelled book, they will be expected to take a quiz in order to assess their understanding of that book.

Time table 3J

8:55		9:45		10:30 - 10:45		12:00 - 1:00		2:15		3pm		
3:25												
Mon	AR Spelling Handwriting	Spellings/ninjas	SPAG	10:15-10:30 Celebration Assembly (DH)	B	WCR	Music 11.15 - 12	L	Maths	PE Outside 2:35-3:15	Class reader	
Tues	AR Spelling Handwriting	English		WCR		Maths		U	Science	History/Geography	Class reader	
Wed	AR Spelling Handwriting	English		10:15-10:30 3 + 4 VFS Assembly (DH)	E	Maths		N	Y3+Y4 Singing Together 1-1.30	GAMES 1.30 – 2.15	PSHE	Class reader
Thu	WCR		English		A	Maths		C	PPA (LR)			Class reader
									RE		French	
Fri	AR Spelling Handwriting	English		WCR	K	Maths		H	ICT	Art/DT		Class reader

Things to remember!

- PE & Games on Mon & Weds

- Gates close at 8:55

Time table 3K

	8:55	9:30	10:00	10:30-10:45	12:00-1:00	2:30	3:25
Mon	Handwriting	(Spelling test) (TT ninjas) English - spag	10:15-10:30 YR-Y3 Celebration Assembly Dining Hall		Maths	Guided Reading	Science
Tues	Guided Reading	Maths			11-12 Indoor PE (Teacher-Led)	English	ICT LR (2 – 2.45) (TK planning FS)
2Wed	Handwriting	English	10:15-10:30 Y3+4 VFS Assembly		Maths	TK Forest School	
						1-1:20 Y3/4 Singing Together	RE History/Geography
Thu	Handwriting	Guided Reading	Maths		English	PPA	
						1-1:45 Games RWI	1:45-2:30 LM Cover French 2:30-3:15 Music MH
Fri	9:00-9:30 Class Assembly *(not every week)	English			Maths	Guided Reading	PSHE Art/DT

Things to remember!

- PE & Games on Tue & Thurs

- Gates close at 8:55

Time table 3H

	8:55 3:25	9:45	10:30 - 10:45	12:00 - 1:00	2:15
Mon	Handwriting Spelling AR	9-9.15 Spellings	9.15-10.15 SPAG	10.15-10:30 Celebration Assembly	B Maths times tables ninjas L Computing Art
Tues	Handwriting Spelling AR	Whole Class Reading	English Handwriting	Maths times tables ninjas	U Science PSHE
Wed	Handwriting Spelling AR	Whole Class Reading	9:25-10:15 Indoor PE (Teacher-Led)	10:15-10:30 3 + 4 VFS Assembly/DH	E Maths times tables ninjas N 1-1:20 Y3/4 Singing Together English Handwriting Library 2.30-2.50
Thu	Handwriting Spelling AR	Whole Class Reading	English Handwriting	Maths times tables ninjas	C PPA (FR) 1-1:45 Music 1:45-2:30 Games RWI 2:30-3:15 French Mrs Maginnis
Fri	Spelling AR		English	Maths	H Teach Forest School – LR cover

Things to remember!

- PE & Games on Weds & Fri

- Gates close at 8:55

Time table 3E

3E TIMETABLE— AUTUMN TERM

		9:00-10:30			10:30-10:45	10:45-12	12-1	1-3:25		
Monday	Handwriting Spelling AR	Spellings	SPAG	10:15-10:30 Celebration Assembly	B	Maths	L	Science	PSHE	
Tuesday	Handwriting Spelling AR	Whole Class Reading	(Handwriting) English		R	Maths	U	Library 1-1:30	History	Art
Wednesday	Handwriting Spelling AR	(Handwriting) English		10:15-10:30 VFS Assembly	E	Maths	N	Singing Together 1:10-1:24	Whole Class Reading	Computing
Thursday	Handwriting Spelling AR	Whole Class Reading	(Handwriting) English		A	Maths	C	1-1:45 Mrs Maginnis French	1:45-2:30 Music Mrs Heyward	2:30-3:15 Games RWI
Friday	Handwriting Spelling AR	Whole Class Reading	9:45-10:30 Indoor PE		K	Maths	H	(Handwriting) English		RE

Things to remember!

- PE & Games on Thurs & Fri

- Gates close at 8:55

Key dates

- PTA Outdoor Cinema – 14th September
- Pupil Photographs– 30th Sep + 1st Oct
- National Poetry Day – 3rd October
- World Mental Health Day (Hello Yellow)
- – 10th October
- Harvest Festival - 17th October
- Parents evening – 19th & 21st November
- Christmas carols – 10th December

Term Dates

October half term

28th Oct – 1st Nov

Christmas break

20th Dec – 6th Jan

February half term

17th – 21st Feb

Easter

7th - 22nd April

May half term

26th -30th May

Summer break

22nd July

What to bring/ what not to bring







- *Named re-usable water bottle*
- *Labelled school bag or book bag (not too big!)*
- *Pencil case - named as much as possible*
- *no toys or fidget toys (unless agreed with the teacher previously)*
- *Healthy snack (fruit) for play if they wish.*



Curriculum information

[Curriculum Maps | The Greville Primary School](#)

[Subject Pages | The Greville Primary School](#)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	 Core Text Charlotte's Web by E.B. White	 Core Text Fantastic Mr. Fox by Roald Dahl	 Core Text Planet Omar by Zanib Mian	 Core Text The Iron Man by Ted Hughes	 Core Text The Boy Who Grew Dragons by Andy Shepherd	 Core Text Fortunately the Milk by Neil Gaiman
	Plus related non fiction texts	Plus related non fiction texts	Plus related non fiction texts	Plus related non fiction texts	Plus related non fiction texts	Plus related non fiction texts
Core skills taught across all texts. <ul style="list-style-type: none"> Use dictionaries to check meaning draw inferences and make predictions retrieve and record information from fiction and non-fiction books read and understand unfamiliar words using the context and phonetic knowledge to summarise what they have read 						
English Writing	The Koala Who Could by Rachel Bright <ul style="list-style-type: none"> Sentence level and grammar focus Persuasive, informal letter Mr Benn by David McKee <ul style="list-style-type: none"> Character description Sequencing and retelling narratives Invent – creating own short narrative 	Stone Age Boy by Satoshi Kitamura <ul style="list-style-type: none"> Diary entry Non-chronological report on the Stone Age The Snowman by Michael Morpurgo <ul style="list-style-type: none"> Sentence level and grammar focus Narrative (setting description focus) 	The Twits by Roald Dahl <ul style="list-style-type: none"> Narrative (character description focus) Explanation text The Magic Box by Kit Wright <ul style="list-style-type: none"> Noun phrases in context Poetry writing Onomatopoeia 	The Iron Man by Ted Hughes (incl. illustrated version) <ul style="list-style-type: none"> Character description Writing a prequel narrative Instructional writing Persuasive writing (advertising) 	Tuesday by David Weisner <ul style="list-style-type: none"> Sentence level focus on direct speech Writing a narrative sequel The Lorax by Dr Seuss <ul style="list-style-type: none"> Writing a persuasive speech 	Fortunately the Milk by Neil Gaiman <ul style="list-style-type: none"> Writing a letter Narrative focussing on dialogue Spy Fox (video stimulus) <ul style="list-style-type: none"> Narrative retelling
Maths	Place Value <ul style="list-style-type: none"> Representing 	Addition and subtraction	Multiplication and Division	Fractions (Number) <ul style="list-style-type: none"> Working with parts 	Fractions (Number) <ul style="list-style-type: none"> Making the whole 	Measurement (Time) cont.

A.O.B

Clubs

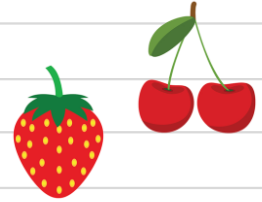
Before school clubs begin at 8:00
Children can enter school using either
the Infant or Junior gate.



After school clubs begin at 3:30 and
run until 3:30. To safeguard the children
both gates will be locked until 3:30 where
children can be picked up from the smaller
silver gate just inside the Junior entrance.

Please note: After a child signs up for a club, there is
an expectation that they go **every** week. If they will be absent
a message will need to be sent to the club leader.

Fruit



Children in Years 3 and up are allowed to
bring in a fruit snack for morning playtime.

Line of communication



Teacher as first port of call

Year group lead (Miss Jordan)
if needed.

Assistant Head if you feel the
situation is still not resolved.

Deputy Head then Head
teacher if all other steps have
not resolved the issue.

Please note: Teachers will aim to respond
within 24 hours and will not respond after 6pm.

