

Inspection of The Kidsclub Company (Surrey)

The Greville Cp School, Stonny Croft, Ashted KT21 1SH

Inspection date:

23 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club straight from their classrooms and settle promptly to an activity of their choosing from the range on offer. They happily talk about their friendship groups, explaining the different classes that they are in at school. They show high levels of confidence and self-esteem. Children receive effective support from staff if they need guidance and reassurance. Staff use their knowledge of individual children and their families to help the process, such as asking older siblings attending the setting to come to visit younger siblings in their room.

Children have plenty of opportunities to enjoy outdoor play to practise their physical skills. For example, they pull themselves up the climbing wall using the rope and use the slide safely. Children listen to instructions from staff about their own safety and that of others. For example, they know which parts of the equipment they can use and why they cannot use other parts. Staff are consistent in their approach, which helps children to understand the rules and boundaries. Children have good imaginations and staff embrace this during their interactions and discussions with them. For example, children pretend to be going on a trip to an island, and staff ask them about their destination and what they will see there.

What does the early years setting do well and what does it need to do better?

- The ethos of the club is for children to have fun after a day at school and to develop high levels of confidence. Staff set out activities and resources that they know interest the children. For example, children explain how they enjoy drawing and talk about how they make sure that they draw a small picture so that they can finish it in the time.
- Staff gain a wealth of information from parents to ensure that they have relevant details. This enables them to adhere to children's individual care needs. Staff also seek information about children's family backgrounds. This helps staff to provide an inclusive environment where children develop a strong sense of belonging.
- Leaders follow safer recruitment procedures to help ensure that staff are, and remain, suitable in their role of working with children. They provide a clear training programme and meet daily with staff to provide guidance and support. This helps staff to develop their skills to enhance the experiences they offer to children and their families.
- Leaders support staff's well-being successfully. Staff comment on the high levels of support they receive and reflect that the team is like a 'family'. This enables them to be effective in their roles with children. Leaders value the staff team, who recognise the support and investment in them that they receive.
- Children enjoy snack and teatimes, which are social occasions where they sit

with each other and staff. Staff encourage children to talk about their day and to recall things they have learned while at school. For example, children explain about the letters and letter sounds that they learned. However, staff do not always explore ways they can further support children's independence and encourage them to do tasks for themselves.

- Staff readily involve themselves in children's play and children relish these interactions. For instance, they play hopscotch and demonstrate to staff their rules for the game, enjoying watching staff following their guidance. This enhances children's enjoyment of the activity.
- Children show good levels of resilience, and if they accidentally fall, they take time to assess the situation. Staff deploy themselves effectively, which enables them to give immediate support if needed. However, children quickly return to their play. Children enjoy their time at the club and can often be heard laughing with each other. They show genuine concern and learn about respect for others.
- Children behave well and staff give them gentle reminders about using good manners. Children have a clear awareness of sharing and waiting for their friends to finish using something. For example, they state that they want to use a specific coloured pen but that they are just waiting for their friend to finish using it. This shows a clear awareness of the needs of others and managing their emotions.
- Staff adopt effective partnerships with parents. Parents comment that, 'The staff genuinely prioritise the children's well-being, creating a nurturing, supportive, and fun environment.' Others report that, 'Kids Club provides a safe and supportive environment for the children with a range of activities.' This effective partnership enables successful communication between the setting and home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

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| Unique reference number | EY500845 |
| Local authority | Surrey |
| Inspection number | 10364254 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 60 |
| Number of children on roll | 165 |
| Name of registered person | The Kidsclub Company (Surrey) Limited |
| Registered person unique reference number | RP906490 |
| Telephone number | 01372376711 |
| Date of previous inspection | 8 January 2019 |

Information about this early years setting

The Kidsclub Company (Surrey) registered in 2016. It operates from The Greville Primary School, in Ashted, Surrey. The club operates from Monday to Friday, during school term time only. It provides a breakfast club from 7.45am to 9am, and an after-school club from 3.15pm to 6pm. There are 13 childcare staff members working directly with the children, and five of these hold relevant childcare qualifications.

Information about this inspection

Inspector

Helen Penticost

Inspection activities

- The inspector spoke with the nominated individual and the manager about the leadership and management of the setting.
- The children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to the staff at appropriate times during the inspection and took account of their views.
- The inspector viewed written parental feedback and spoke to parents during the inspection to gain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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