

The background is a light blue surface with various school supplies scattered around. In the top left, there is an orange pencil sharpener. In the top right, a corner of a white sheet of paper with horizontal lines is visible. In the bottom right, a blue pen lies diagonally. In the bottom left, a yellow envelope is partially shown. The central focus is a white rectangular sign with a black border and decorative curved corners.

Welcome to Year 5

8th September 2026

5H Team



Mrs Hinsley
Class Teacher /
Year Group
Leader



Mrs Fennemore
Learning Assistant

5R team



Mr Razzel
Class Teacher



Mrs Kulisic
Learning Assistant

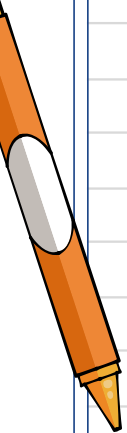
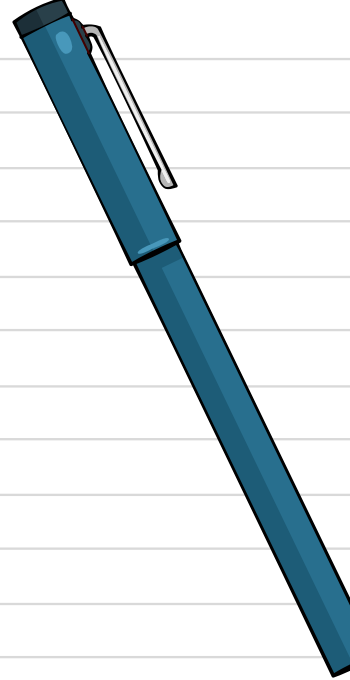
5B team



Miss
Baxevanidis
Class Teacher



Mrs Nichols
Learning Assistant



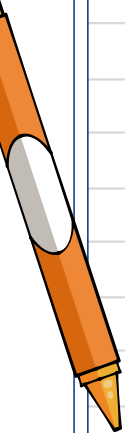
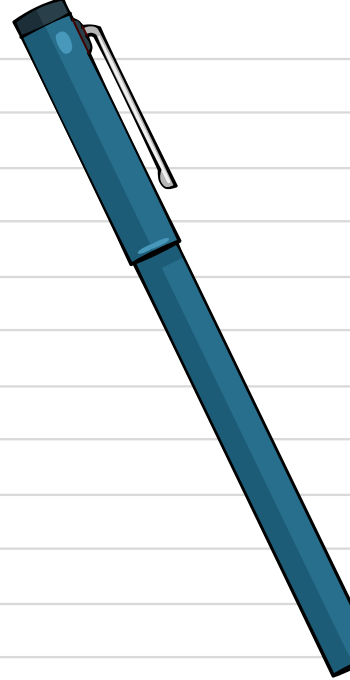
55 team



Mrs Stead
Class Teacher



Mr Gary
Higher Level
Learning Assistant



The School Day

08:30



School gates open, children, parents & carers allowed on the playground.
Gates will close at 8:55.

08:45



Children welcomed into class to begin morning work

08:55

Registration, day begins!

11:00



Playtime

12:30



Lunch time

13:30



Afternoon lesson begin



15:20

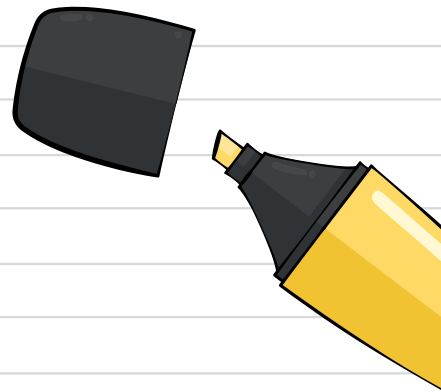
School gates open for parents/ carers to enter grounds ready for pick up

15:25

Children let out from classrooms/ after school clubs begin



Year 5 expectations



Homework Timetable

- **Monday:** Maths (due Wednesday)
- **Monday:** Spellings set
- **Wednesday:** English (due Friday)
- **Friday:** Maths (due Monday)

Maths

Each week, maths homework will include 10 questions. The first nine will focus on arithmetic skills, and the final question will involve reasoning and problem solving. If completing all 10 questions feels unmanageable for your child, please don't hesitate to speak with their class teacher.

To help children (and parents!) we have added a support sheet to homework books, showing the strategies we use in class to solve different types of questions.

PLEASE NOTE: Homework should take no longer than 15-20 minutes but if you are finding that it is taking longer let us know and we can advise on how to proceed.

Year 5 expectations



SPAG

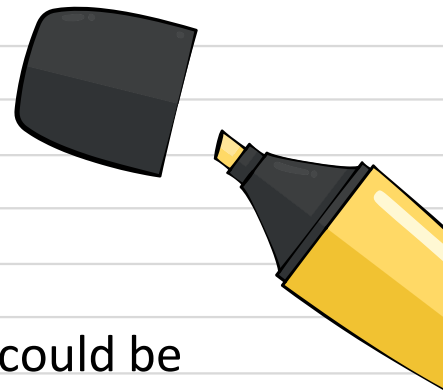
SPAG homework will be set every Wednesday and due in on the Friday. It will consist of approx.. 4-7 questions related to year 5 grammar and punctuation. To support with this homework, some key terminology has been included in their homework books.

Spelling

Spellings are set every Monday and tested the following Monday. Each list includes 10 themed words. If this feels too challenging for your child, please let their class teacher know so we can make adjustments.

PLEASE NOTE: Homework should take no longer than 15-20 minutes but if you are finding that it is taking longer let us know and we can advise on how to proceed.

Year 5 expectations

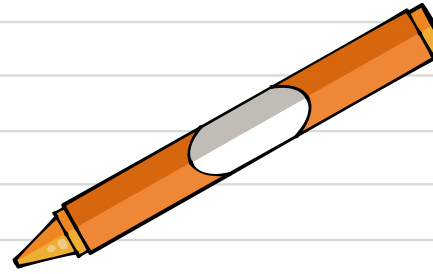


Reading

We ask that children read at least four times a week — this could be reading independently, reading to an adult, or being read to. Please record these reading sessions in your child's school planner. Thank you for supporting us in building a regular reading habit at home.

PLEASE NOTE: Homework should take no longer than 15-20 minutes but if you are finding that it is taking longer let us know and we can advise on how to proceed.

PE Days



- **5B – Tuesday and Thursday**
- **5H – Thursday and Friday**
- **5R – Monday and Tuesday**
- **5S – Monday and Friday**
- Please ensure your child comes to school in the correct PE kit on their designated PE days.
- For safety reasons, no jewellery is permitted during PE sessions, and earrings must be removed before the lesson.
- Blue PE shorts (instead of tiny cycling shorts)
- Please report any injuries that may impact your child's involvement in PE lessons.

Library

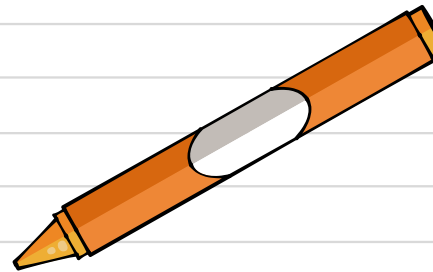
Library Day

5B – Thursday

5H – Wednesday

5R – Thursday

5S – Friday



Please make sure your child has a reading book in school everyday.

Children need to complete an Accelerated Reader Quiz every time they finish their book. This can be accessed in school or at home.

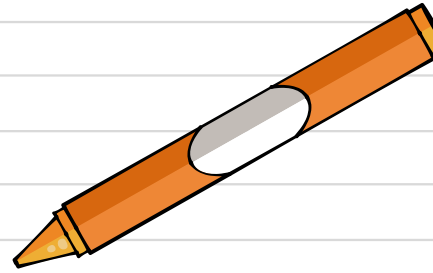
Children will be encouraged to read a range of genres.

Log-in details

Accelerated Reader

TTRS – times tables

Emoji Logins



Year 5 Key dates

Wonderdome – 4th November

Mosque Trip 5R & 5S – 2nd December

Mosque Trip 5H & 5B – 3rd December

Hampton Court 5R & 5B – 27th January

Hampton Court 5H & 5S – 29th January

St George's Church March 2027

Greek day – summer term

Plus 1 more trip TBC

Term Dates

October half term

May half term

19th – 30th October

31st May – 4th June

Christmas break

Summer break

21st Dec – 3rd Jan

23rd July

February half term

15th – 19th Feb

Easter

28th March – 11th April

Curriculum information

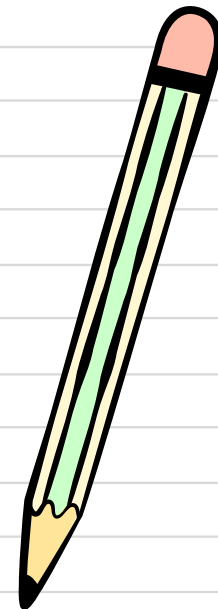
[Curriculum Maps | The Greville Primary School](#)

[Subject Pages | The Greville Primary School](#)



The Greville Primary School - Year 5 Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 Core Text Holes by Louis Sachar	 Armstrong	 Core Text Hidden Figures - Margot Lee Shetterly	 Core Text You Wait Until I'm Older Than You by Michael Rosen	 Core Text The Explorer by Katherine Rundell	 Core Text Percy Jackson and the Lightning Thief – Rick Riordan
Reading	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts
	Core skills taught across all texts: • apply knowledge of morphology and etymology when reading new words • read and discuss a broad range of genres and texts • support inferences and predictions with evidence • discuss authors use of language • retrieve and present information from fiction and non-fiction texts • summarise key information					
English	Holes – Louis Sachar	Armstrong	The Highwayman – Alfred Noyes	The Piano – Video Stimulus	The Explorer – Katherine Rundell	Percy Jackson and the Lightning Thief – Rick Riordan
Writing Stimulus	- Setting description - Character description - Diary entry	- Informal letter writing - Non-chronological report - Quest story	- News reel/report Hidden Figures – Margot Lee Shetterly - Biography	- Narrative – flashbacks (tense) Writing linked to Geography - Persuasive Speech – protecting our oceans - Balanced argument	- Survival Guide (explanation text) - Descriptive narrative	- Soliloquy - Diary entry - Narrative – writing a new chapter - Narrative – portal story
Writing Opportunities	The Midnight Fair – Gideon Sterer	Free Verse Poetry				
	- Free verse poem	- Free verse poem				
Maths	Place Value	Multiplication and Division	Multiplication and Division	Decimals and Percentages	Properties of shape	Negative numbers
White Rose Curriculum	- Number to a million - Roman numerals to 1,000 - Round to the nearest 10, 100 and 1000 - Compare and order numbers to a million - Round numbers to a million - Counting in 10s, 100s, 1,000s, 10,000s and 100,000s Addition and Subtraction - Add whole numbers with more than 4-digits (column method) - Subtract whole numbers with more than 4-digits (column method) - Round to estimate and approximate - Inverse operations (addition and subtraction) - Multi-step addition and subtraction problems	- Multiplies and factors - Common factors - Prime numbers Square numbers - Cube numbers - Multiplying by 10, 100 and 1000 - Dividing by 10, 100 and 1000 - Multiples of 10, 100 and 1000 Fractions - Equivalent fractions - Improper fractions to mixed numbers - Mixed numbers to improper fractions - Number sequences - Compare and order fractions less than 1 - Compare and order fractions greater than 1 - Add and subtract fractions - Add fractions within 1 - Add 3 or more fractions - Add mixed numbers	- Multiply 4-digits by 1-digit - Multiply up to 4-digits by 2-digits - Divide 4-digits by 1-digit - Divide with remainders Fractions - Subtract fractions - Subtract mixed numbers - Subtract – breaking the whole - Multiply unit fractions by an integer - Multiply non-unit fractions by an integer - Multiply mixed numbers by integers - Fraction of an amount - Using fractions as operators	- Decimals up to 2 d.p. - Decimals as fractions - Understand thousandths - Rounding decimals - Order and compare decimals - Understand percentages - Percentages as fractions and decimals - Equivalent F.D.P. Perimeter and Area - Measure perimeter - Calculate perimeter - Area of rectangles - Area of compound shapes - Area of irregular shapes Statistics - Read, interpret and draw line graphs - Use line graphs to solve problems - Read and interpret tables - Two-way tables Timetables	- Measuring angles with a protractor accurately - Drawing lines and angles accurately - Calculating angles on a straight line - Calculating angles around a point - Calculating lengths and angles in shapes - Regular and irregular polygons - Reasoning about 3D shapes - Position and Direction - Position in the first quadrant - Reflection - Reflection with coordinates - Translation - Translation with coordinates Decimals - Adding and subtracting decimals within 1 - Complements to 1 - Adding decimals – crossing the whole - Adding and subtracting decimals with the same then different number of decimal places	- Identify negative numbers - Plot negative numbers on a number line - Apply appropriate vocabulary - Solve problems involving negative numbers Measurement: Converting Units - Kilograms and kilometres - Milligrams and millilitres - Metric units - Imperial units - Converting units of time - Timetables Measurement: Volume - What is volume? - Compare volume - Estimate volume - Estimate capacity



A.O.B

Clubs

Before school clubs begin at **8:00am**
Children can enter school using either
the Infant or Junior gate.



After school clubs begin at 3:30 and run until either 4:15 or
4:30pm (please check individual clubs). To safeguard the children
both gates will be locked until 4:30 where
children can be picked up from the blue
gates just inside the Junior entrance.



Please note: After a child signs up for a club, there is
an expectation that they go **every** week. If they will be absent
a message will need to be sent to the club leader.

Line of communication

If you do need to contact us outside of
drop off or pick up times, please send
us an email and we will do our best to
get back to you as soon as possible. It
may take up to 48 hours and teachers
are not expected to reply at the
weekends or evenings.

If a question or concern requires a
more detailed response we can
arrange a time to see you after school.

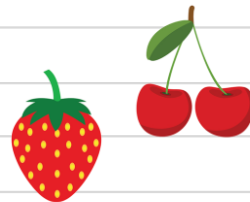
A.O.B

Before School

Everybody needs to wait on the main playground in the morning until the whistle is blown.



Fruit



Children in Years 3 and up are allowed to bring in a **fruit snack** for morning playtime.

Pencil Cases

All resources are provided so please keep special pens and pencils at home.

Fidgets etc.

All SEN resources must be issued by school in consultation with the class teacher.