

The background is a light blue gradient with various school-related illustrations. In the top left, there is a pink eraser. In the top right, a corner of a lined notebook is visible. In the bottom right, a blue pen lies diagonally. In the bottom left, a yellow envelope is partially shown. The central text is contained within a white rectangular box with rounded corners and a black border.

Welcome to Year 6

Monday 7th September 2026

Year 6 teachers

Miss Simpson

Assistant Head & Intervention Teacher
(6KM- Friday)



Mrs Mead

6KM & Year Group Leader



Mr Mogridge

6M

Miss Porter

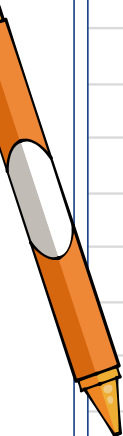
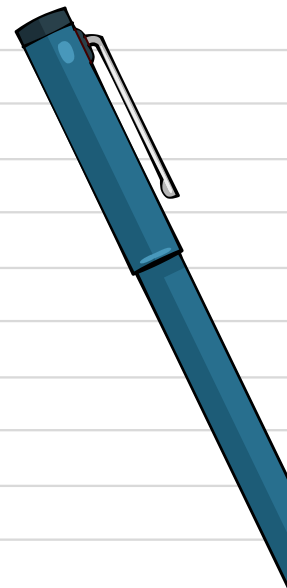
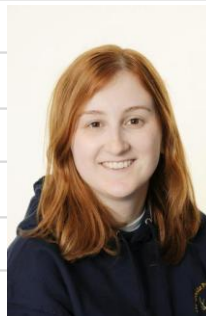
6P

Miss Dell

6D

Miss Hall

Intervention teacher



The School Day

08:30



School gates open, children, parents & carers allowed on the playground.
Gates will close at 8:55.

08:45



Children welcomed into class to begin morning work

08:55

Registration finishes, day begins!
Come in through the office after 8:55.

10:45



Playtime

12:30



Lunch time

13:30



Afternoon lesson begin



15:20

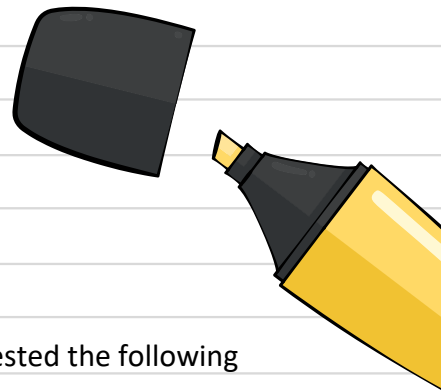
School gates open for parents/ carers to enter grounds ready for pick up

15:25

Children let out from classrooms/ after school clubs begin



Year 6 Expectations



Spellings and Times Tables:

- Weekly spellings will be sent home in the children's planner (starting 14th Sept). These will be tested the following Monday.
- Regular times table practice on TTRock Stars. There will be regular year group battles!

Reading:

- We expect the children to read at home for 20 minutes at least **4 times** a week. This should be recorded in their planners. At least one of these reads should be with an adult.
- Children have a weekly timetabled session in our junior library. There will be opportunities throughout the week for children to complete quizzes for the books they have read on accelerated reader. This can be accessed from home as well.

Homework:

- In Year 6, children will be set 3 short homework tasks a week: Maths on a Monday and Friday and English on a Wednesday.
- All homework activities are designed to consolidate and practise previous learning and should take around 15 minutes to complete.
- If your child really struggled with a task, or is taking much longer to complete a task, please reach out to their class teacher.

Timetable

6KM- Autumn 1

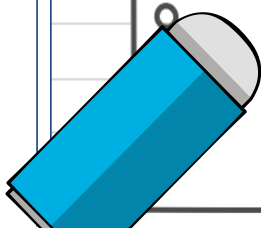
	8:55	9:30	10:00	10:45- 11:00	11:30	12:30 - 1:30	2:30	3:25	
Mon	9:00-9:30 Y4-Y6 Celebration Assembly	Fluency	Maths	B	Spelling Handwriting	English	L	Outdoor Games 1:30-2:25	PSHE
Tues	Music 8.55 – 9.45		Maths	R	WCR Spelling	English	U	Library	Science
Wed	9-9:15 Y5+6 VFS Assembly	Fluency	Maths	E	WCR Handwriting	English	N	Art	Indoor PE 2:30-3:15
Thu	9:00-9:30 Y5+Y6 Singing Together	Fluency	Maths	A	WCR Spelling	English	C	PPA- Miss Hughes	
								RE 1:30 – 2:25	French 2:25 – 3:20
Fri	Class Assembly	Fluency	Maths	K	WCR Handwriting	English	H	Geography	Computing

Things to remember!

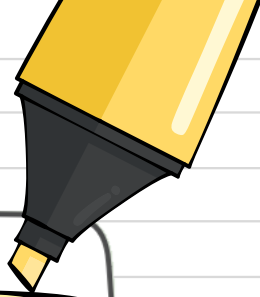
PE & Games on Monday & Wednesday

Register is taken and the
gates close at 8:55!

Key dates



- Pupil Photographs- 28th & 29th September
- 6KM Class Assembly- Thursday 24th September
- 6D - Class Assembly- Friday 2nd October
- Open Morning- 7th October
- Harvest Festival - 12th October
- PGL residential- 14th – 16th October
- Open Morning and Evening- 12th November
- Parents evening – 17th & 19th November
- Open Morning- Thursday 26th November
- Music concerts- 1st & 2nd December
- Christmas jumper day- 10th December
- Carol Service- 16th December



Term Dates

October half term

19th Oct – 1st Nov

Christmas break

19th Dec – 3rd Jan

February half term

15th – 19th Feb

Easter

26th March– 11th April

May half term

31st- 4th June

Summer break

23rd July

What to bring/ what not to bring

- Named re-usable water bottle
- Labelled school bag (not too big!)



While the school will provide children with all equipment they need such as pens, pencils, glue etc, your child may wish to bring in their own pencil case with items such as:

- Colouring pens/pencils
- Handwriting pen, pencil, whiteboard pen
- Glue stick, ruler

Please ensure all items are labelled and pencil cases are not too big!



Curriculum information

[Curriculum Maps | The Greville Primary School](#)

[Subject Pages | The Greville Primary School](#)



The Greville Primary School – Year 6 Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 Core Text The Graveyard Book by Neil Gaiman	 Core Text When the Sky Falls by Phil Earle	 Core Text No Ballet Shoes in Syria by Catherine Bruton	 Core Text Rooftoppers by Katherine Rundell	 Core Text The Hobbit by J.R.R. Tolkien	 Core Text The Final Year by Matt Goodfellow
Reading	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts
	Core skills taught across all texts. • make comparisons within and across texts • draw inferences and support with relevant evidence • summarise key points from texts • identify how language structure etc contribute to meaning • discuss use of language, including figurative language • discuss and explain reading, providing reasoned justifications and views					
English	Black Dog <u>Sentence-level and grammar focus</u> - Word classes and their use in sentences - Building and improving sentences - Developing vocabulary for effect - Recap 3-ed sentences and verbs	When the Sky Falls <u>Informal letter</u> - Informal language - cohesive devices: conjunctions and time adverbials - Emotive language <u>Internal Monologue</u> - Varied sentence structures - Advanced punctuation – ellipsis	Refugees: The Arrival <u>Short burst writing tasks</u> - Word classes - Advanced punctuation - Subordinate clauses <u>Narrative with dialogue</u> - Speech punctuation - Editing skills - Effect of vocabulary choices on the reader - Flashback narrative	World War 1 <u>Non-chronological report</u> - Use organisational devices - Paragraph structure – topic sentences - Relative clauses - Cohesive devices – conjunctions, adverbials The Hobbit <u>Narrative with dialogue</u>	Macbeth <u>Setting and Character Description</u> - Effective figurative language - Adventurous vocabulary - Building atmosphere <u>Narrative from alternative perspectives</u> - Select language and grammar to change	Writing to Inform <u>Balanced Argument</u> - Link ideas within and across paragraphs - Formal writing - Advanced punctuation <u>Non-chronological report</u> - Use organisational devices - Levels of formality
Writing Opportunities						

SATs Week

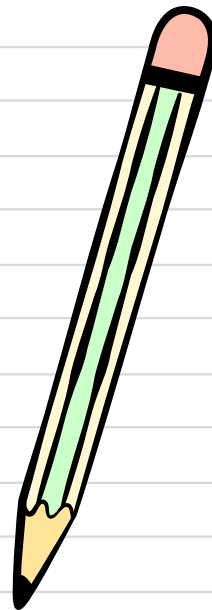
Monday 10th - Thursday 13th May

Children will sit tests in:

- Monday 10th - English Grammar, Punctuation and Spelling
- Tuesday 11th - English Reading
- Wednesday 12th - Maths Arithmetic + Reasoning
- Thursday 13th - Maths Reasoning.

We do everything we can to ensure a balance between preparing the children and ensuring that they do not worry about the upcoming assessments.

We run SATs breakfast that week which children enjoy and sets them in the right frame of mind for the day.



PGL 14th - 16th October 2026

THE GREVILLE PRIMARY SCHOOL
YEAR 6 TRIP TO PGL RESIDENTIAL CENTRE, MARCHANTS HILL
21st October - 25th October 2024

CONSENT FORM AND MEDICAL DETAILS

PERSONAL INFORMATION (FOR EMERGENCY CONTACT)

Child's full name
Date of birth
Address

Emergency contact name
Day telephone number
Mobile number

Alternative contact name
Day telephone number
Mobile number

Doctor's name
Doctor's address
Child's national health number (available from your child's doctor)

MEDICAL INFORMATION - if "yes" please give details. Continue on separate sheet if necessary.

1. Is your child allergic to anything? (e.g. antibiotics, food) yes / no

Allergy	Emergency Treatment (including dosage)

2. Does your child suffer from asthma, chest complaints, hay fever, migraine, faints, travel sickness, diabetes, celiac disease or any other illness or disability?

Consent and medical forms will be sent out this week. Please complete these carefully and return to your class teacher as soon as possible.

There will be a meeting on Monday 28th September to talk you through the itinerary and to answer any questions you have.

Those children not coming to PGL will have a fun week of activities planned with a known adult school.



PGL 14th - 16th October 2026

Activities:

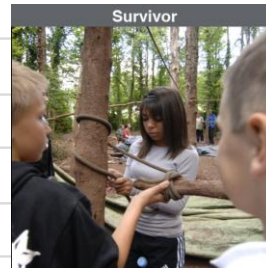
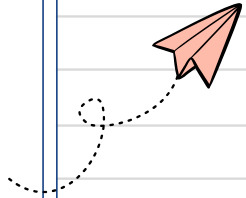
- Climbing
- Zip Wire
- Raft building
- Survivor

Activities:

- Trapeze
- Archery Tag
- Jacob's ladder
- Sensory Trail

Activities:

- Archery
- Campfire
- PGL night-time games



A.O.B

Clubs

Before school clubs begin at 8:00
Children can enter school using either
the Infant or Junior gate.



After school clubs begin at 3:30 and
run until 4:15 or 4:30. To safeguard the children
both gates will be locked. Children will be dismissed
By the club leader from the blue side gate
just inside the Junior entrance.



Communication

To arrange a meeting with your class teacher,
email addresses are available on the school
website. Please bear in mind that teachers will not
be able to access their emails during the school
day (any urgent information should go via the
school office). Teachers will acknowledge within
48 hours. Please be considerate in your
communication.

Please note: After a child signs up for a club, there is
an expectation that they go **every** week. If they will be absent
a message will need to be sent to the club leader or school office.

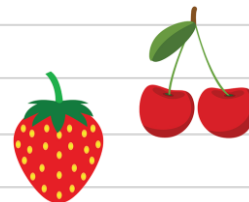


A.O.B

Fidgets etc.

All SEN resources must be issued by school in consultation with the class teacher.

Fruit



Children in Years 3 and up are allowed to bring in a fruit snack for morning playtime.

PE Kit

Blue striped shorts – **no** cycling/gym shorts

