

The background is a light blue surface with various school supplies scattered around. In the top left, there is an orange pencil. In the top right, there is a piece of lined paper. In the bottom right, there is a blue pen. In the bottom left, there is a yellow piece of paper.

Welcome to Year 3

10th September 2026

3E team



Mrs Earl
Class Teacher



Mrs Lestmann
Learning Assistant



Mrs Razzell
Learning Assistant

The School Day

08:30



School gates open, children, parents & carers allowed on the playground.
Gates will close at 8:55.

08:45



Children welcomed into class to begin morning work

08:55

Registration, day begins!

10:30



Playtime

12:00



Lunch time

13:00



Afternoon lesson begin



15:20

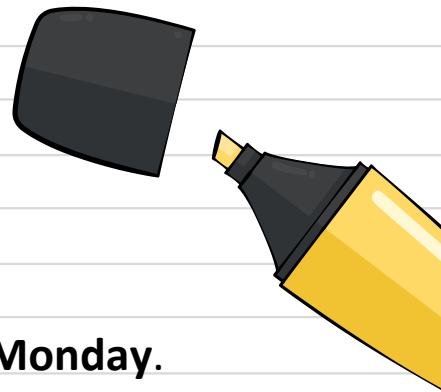
School gates open for parents/ carers to enter grounds ready for pick up

15:25

Children let out from classrooms/ after school clubs begin



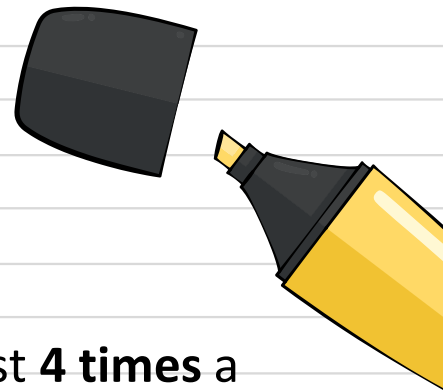
Year 3 expectations



Homework:

- Weekly spellings will be sent home in the children's planner on a **Monday**. These will be tested the following **Monday**.
- Optional (but recommended) times table practise on **TTRock Stars**. Children take a weekly 'Multiplication Ninjas' (times tables) test on a Monday based on the times tables they're currently learning. Children who are not secure on their number bonds and addition and subtraction facts would benefit from using **Numbots**.
- Children have maths and English homework once a week.
 - Maths goes home on a **Monday** to be completed for **Thursday**.
 - English goes home on **Thursday** to be completed by **Monday**.

Year 3 expectations



Reading:

- We expect the children to read at home to an adult at least **4 times** a week.
- This should be recorded and signed in their planners.
- Your child will bring home a reading book linked to their ZPD level and will be encouraged to choose a book outside of this from the library as an extra 'reading for pleasure' book.
- At the end of their levelled book, they will be expected to take a quiz in order to assess their understanding of that book on Accelerated Reader.

ZPD = Zone of Proximal Development

Timetable 3E

3E TIMETABLE W/C 14/9

	8:45 — 9	9— 9:15	9:00—9:30	9:45—10:30	10:30 — 10:45	10:45—12	12—1	1—2:45	2:45	3:00	3:25
Monday		Register	Celebration assembly	Handwriting/spelling/ Ninjas	B	Maths + mastering number	L	History + Zones	Fluency	Story	Home Time
Tuesday		Register	English + Whole Class		R	Maths + mastering number	U	Science + WCR	Fluency	Story	Home Time
Wednesday		Register	English	10:10 = singing assembly	E	Maths + mastering number	N	PPA			Home Time
								1—1:45 = music	1:45—2:30 = Games	French	Story
Thursday		Register	PE	Homework/ spelling	10:15 = teacher assembly	A	Maths + mastering number	C	English	Art	PSHE+fluency
										Story	Home Time
Friday		Register	Class assem- bly/ WCR	Handwriting + English		K	Maths + mastering number	H	1—1:30 = Library	RE +fluency	Computing
										Story	Home Time

Things to remember!

- PE & Games on Wednesday
and Thursday.

Register is taken and the
gates close at 8:55am

Key dates

- Pupil Photographs- 28th & 29th September
- Harvest Festival - 12th October
- Parents' Evening – 17th and 19th November
- Music concerts- 1st & 2nd December
- Christmas Jumper Day- 10th December
- Carol Service- 16th December
- Roman Day – 11th March
- Butser Farm – 15th April
- Year 3 sleepover – 27th/28th May

Term Dates

October half term

Easter

19th Oct – 1st Nov

26th March– 11th April

Christmas break

May half term

19th Dec – 3rd Jan

31st May - 4th June

February half term

Summer break

15th – 19th Feb

23rd July

What to bring

- Named re-usable water bottle
- Labelled school bag or book bag (not too big!)
- Healthy snack (fruit) for play if they wish.



What not to bring

- Pencil case - we provide all the equipment needed
- Toys or fidget toys (All SEN resources must be issued by school in consultation with the class teacher.)

Curriculum information

[Curriculum Maps | The Greville Primary School](#)

[Subject Pages | The Greville Primary School](#)



The Greville Primary School – Year 3 Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 Core Text Fantastic Mr Fox by Roald Dahl	 Core Text Planet Omar by Zanib Mian	 Core Text Charlotte's Web by E.B. White	 Core Text The Iron Man by Ted Hughes	 Core Text The Boy Who Grew Dragons by Andy Shepherd	 Core Text Fortunately The Milk by Neil Gaiman
Reading	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts	Plus related non-fiction texts
Destination Reader	Core skills taught across all texts. • Use dictionaries to check meaning • draw inferences and make predictions • retrieve and record information from fiction and non-fiction books • read and understand unfamiliar words using the context and phonetic knowledge • to summarise what they have read					
English Writing	If I were Prime Minister by Trygve Skaug - Focus on foundational skills – assessing baseline for new Year3. - Handwriting and dictation of sentences. - Sentence level work based on theme of the book.	Stone Age Boy by Satoshi Kitamura - Non-chronological report on the Stone Age Talk for Writing Unit (Portal Story) Mr Benn by David McKee - Character description - Sequencing and retelling narratives Invent – creating own short narrative	The Twits by Roald Dahl - Narrative (character description focus) - Twits Trick Instructions! The Grouchosaurus by Pie Corbett - Poetry writing - Similes - Expanded noun phrases	The Iron Man by Ted Hughes (incl. illustrated version) - Narrative character description - Reinventing own iron creature story - Instructional writing Talk For Writing Unit (Traditional Tales) Stone Soup / Nail Soup Or Jack and the Baked Beanstalk - Retelling narratives - Creating own narratives based on a familiar story	Tuesday by David Weisner - Sentence level focus on direct speech - Writing a narrative sequel - Diary entry The Lorax by Dr Seuss - Persuasive letter writing - Narrative setting	Spy Fox (video stimulus) - Narrative retelling Talk For Writing Unit (Warning Story) Peter and the Wolf - Retelling narratives - Creating own warning narratives - Sentence level focus

A.O.B

Clubs

Before school clubs begin at 8:00
Children can enter school using either
the Infant or Junior gate.



After school clubs begin at 3:30 and
run until 4:30. To safeguard the children
both gates will be locked until 4:30 where
children can be picked up from the smaller
silver gate just inside the Junior entrance.



Please note: After a child signs up for a club, there is
an expectation that they go **every** week. If they will be absent
a message will need to be sent to the club leader.



Fruit

Children in Years 3 and up are allowed to
bring in a fruit snack for morning playtime.

PE Kit

Blue striped shorts – **no** cycling/gym shorts

Communication



If you do need to contact us outside of drop off or pick up times, please send us an email and we will do our best to get back to you as soon as possible. It may take up to 48 hours and teachers are not expected to reply at the weekends or evenings.

If a question or concern requires a more detailed response we can arrange a time to see you after school.

Line of communication

- Teacher as first port of call.
- Year group lead (Mrs Milner) if needed.
- Assistant Head if you feel the situation is still not resolved.
- Deputy Head then Head teacher if all other steps have not resolved the issue.

Email addresses

Mrs Milner cmilner@greville.surrey.sch.uk

Mrs Earl earl@greville.surrey.sch.uk

Miss Joyce mjoyce@greville.surrey.sch.uk

Mrs Saul-Flower ssaul-flower@greville.surrey.sch.uk