Welcome to Year 2

16th September 2026

Year 2 teachers



Mrs Shepherd



<u>Mrs O'Hare</u>
LB class teacher and
Early writing lead



<u>Mrs Cushnie</u>
LB Monday teacher and
Assistant Head



Miss Ravenscroft



Miss LeCheminant



Mrs Fitzpatrick

Mrs Shepherd's email: ashepherd@greville.surrey.sch.uk

Mrs O'Hare's email: efraser@greville.surrey.sch.uk

The School Day

08:30

School gates open, children, parents & carers allowed on the playground. Gates will close at 8:55.

08:45

Children welcomed into class to begin morning work

08:55

Registration, day begins!

10:30

Playtime

12:00

Lunch time

13:00

Afternoon lessons begin

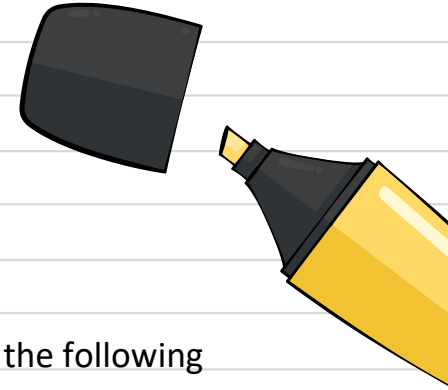
15:20

School gates open for parents/ carers to enter grounds ready for pick up

15:25

Children let out from classrooms/ after school clubs begin

Year 2 expectations



Homework:

- Weekly spellings will be sent home in the children's planner. These will be tested the following Monday. We will start this next Monday.
- Weekly maths homework will go out on a Friday and should be returned by the following Thursday.

Reading:

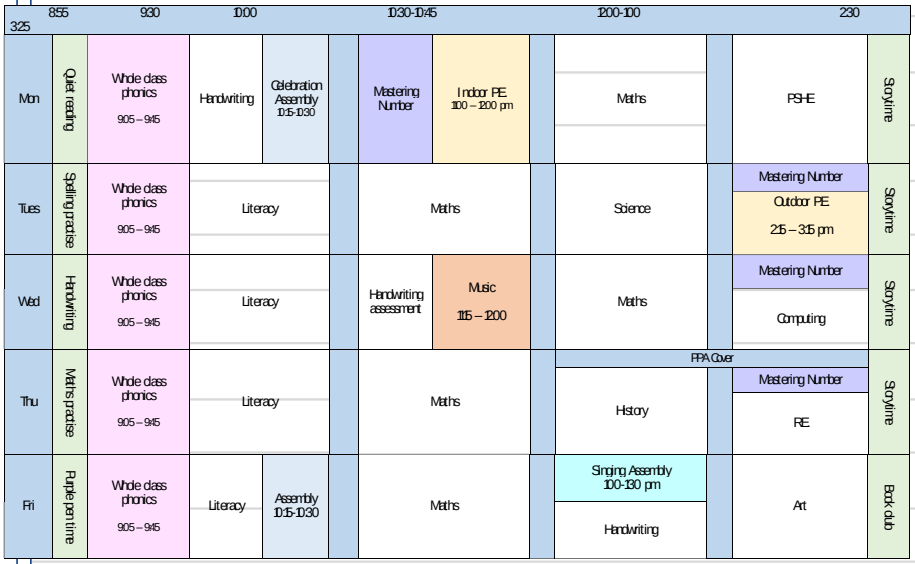
- We expect the children to read at home to an adult at least **4 times** a week. This should be recorded and signed in their planners. This has proven to be really beneficial to strengthening their literacy.
- Your child will take home two books each Monday, a Read Write Inc book which is directly linked to their current reading level and another book that they can choose from our Infant selection. Although the second book is not linked to their exact reading level, your child will still be able to use their phonic knowledge to decode and read the majority of the book, whilst expanding their exposure to different texts.

Books will be changed every Monday and reading will be checked on a Friday. It is your child's responsibility to change their book.

Time table

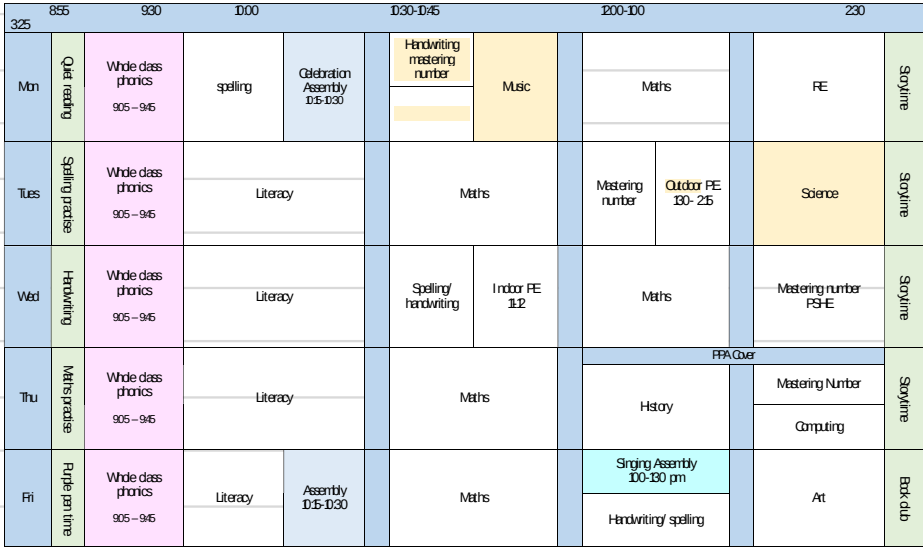
Ladybirds:

PE & Games on Mon & Tue



Dragonflies:

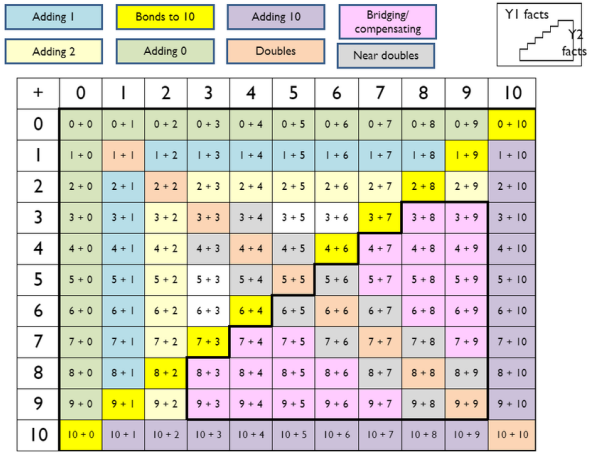
PE & Games on Tues & Wed



Timetables will be subject to change due to school events like nativity show etc. but generally we have 4 literacy lessons a week and 5 maths. In addition we do x 3 handwriting and spelling sessions, x 4 mastering number sessions and 5 phonics lessons.

Foundational skills

There is a big focus in year 2 on foundational skills. This is things like pencil grip, handwriting and number fluency. Without these building blocks learning becomes much trickier further up the school.



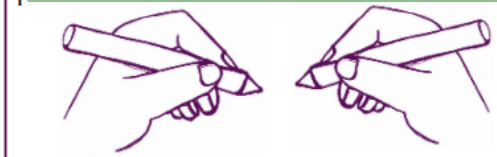
+	0	1	2	3	4	5	6	7	8	9	10
0	0 + 0	0 + 1	0 + 2	0 + 3	0 + 4	0 + 5	0 + 6	0 + 7	0 + 8	0 + 9	0 + 10
1	1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9	1 + 10
2	2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	2 + 9	2 + 10
3	3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7	3 + 8	3 + 9	3 + 10
4	4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6	4 + 7	4 + 8	4 + 9	4 + 10
5	5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5	5 + 6	5 + 7	5 + 8	5 + 9	5 + 10
6	6 + 0	6 + 1	6 + 2	6 + 3	6 + 4	6 + 5	6 + 6	6 + 7	6 + 8	6 + 9	6 + 10
7	7 + 0	7 + 1	7 + 2	7 + 3	7 + 4	7 + 5	7 + 6	7 + 7	7 + 8	7 + 9	7 + 10
8	8 + 0	8 + 1	8 + 2	8 + 3	8 + 4	8 + 5	8 + 6	8 + 7	8 + 8	8 + 9	8 + 10
9	9 + 0	9 + 1	9 + 2	9 + 3	9 + 4	9 + 5	9 + 6	9 + 7	9 + 8	9 + 9	9 + 10
10	10 + 0	10 + 1	10 + 2	10 + 3	10 + 4	10 + 5	10 + 6	10 + 7	10 + 8	10 + 9	10 + 10

How can you help?

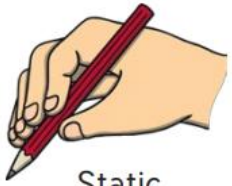
- Encourage pencil grip when doing homework
- Practise fluency facts in the Y2 staircase
- Numbots challenge mode
- Pencil grips
- Speak to class teacher about any concerns



dynamic tripod



The pencil is held between thumb and first finger with the middle finger placed behind for support. This provides a good balance of stability and freedom of movement (*dynamic tripod*).

☐  Four Finger Grasp	☐  Static Quadropod Grasp	☐  Static Tripod Grasp	☐  Dynamic Tripod Grasp	☐  Thumb Wrap Grasp
☐  Thumb Tuck Grasp	☐  Transpalmar Grasp	☐  Index Grasp	☐  Interdigital Brace Grasp	☐ Other

Numbots



To help develop fluency and confidence in addition and subtraction, we use Numbots!

We complete a weekly session at school and encourage children to practise at home too.

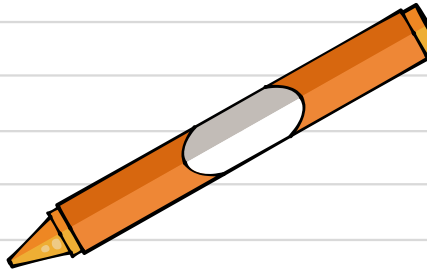
Regular practice helps build confidence and allows us to identify areas of strength and those needing extra support.

Playing Numbots in **challenge mode** generates a heatmap of your child's Year 2 number facts, which we can use to support their learning and share with you at parents' evenings.

+	0	1	2	3	4	5	6	7	8	9	10
0	0 + 0	0 + 1	0 + 2	0 + 3	0 + 4	0 + 5	0 + 6	0 + 7	0 + 8	0 + 9	0 + 10
1	2.2s	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9	1 + 10
2	2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	2 + 9	2 + 10
3	3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7	3 + 8	3 + 9	3 + 10
4	4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6	4 + 7	4 + 8	4 + 9	4 + 10
5	5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5	5 + 6	5 + 7	5 + 8	5 + 9	5 + 10
6	6 + 0	6 + 1	6 + 2	6 + 3	6 + 4	6 + 5	6 + 6	6 + 7	6 + 8	6 + 9	6 + 10
7	7 + 0	7 + 1	7 + 2	7 + 3	7 + 4	7 + 5	7 + 6	7 + 7	7 + 8	7 + 9	7 + 10
8	8 + 0	8 + 1	8 + 2	8 + 3	8 + 4	8 + 5	8 + 6	8 + 7	8 + 8	8 + 9	8 + 10
9	9 + 0	9 + 1	9 + 2	9 + 3	9 + 4	9 + 5	9 + 6	9 + 7	9 + 8	9 + 9	9 + 10
10	10 + 0	10 + 1	10 + 2	10 + 3	10 + 4	10 + 5	10 + 6	10 + 7	10 + 8	10 + 9	10 + 10

Your child's login details will be stuck in their school planner.

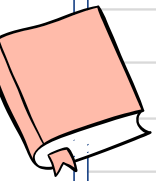
Key year group information



Key Stage 1 assessments

SATs are no longer a compulsory end of key stage assessment. Instead teachers use their own judgement based on pupil learning throughout the year and end of unit quizzes to determine whether they leave year 2 as **Working Towards**, **Expected** or **Working at Greater Depth.**

There will still be end of year testing but it will only be teacher's checking progress.



The Phonics Check

For those children that didn't meet the pass mark for the Phonics Check this year, they will receive additional support throughout the year and sit the check again next June.

Key dates for this half term

Nativity and Carol Service dates tbc !

Pupil Photographs– 28th Sep + 29th Oct

National Poetry Day – 3rd October

World Mental Health Day (Hello Yello

Harvest Festival - 12th October

Parents evening – 17th and 19th Nove

School trips:

Windsor Castle – 19th March

Littlehampton – Summer term (tbc)

Term Dates

Autumn term 2026

Start of term	Half term	End of term
1 September 2026	19 October to 30 October 2026	18 December 2026

Spring term 2027

Start of term	Half term	End of term
4 January 2027	15 February to 19 February 2027	25 March 2027

Summer term 2027

Start of term	Half term	End of term
12 April 2027	31 May to 4 June 2027	28 July 2027

https://www.greville.surrey.sch.uk/calendar/?calid=2,1,3,5,6,4&pid=227&viewid=5

What to bring/ what not to bring





- Named re-usable water bottle
- Labelled school bag or book bag (not too big!)
- Reading books and reading record

Your child will not need a pencil case with pencils, glue stick etc. school will provide all of this.

Please do not allow your child to bring in toys, fidgets or football cards.

Curriculum information

https://www.greville.surrey.sch.uk/class-curriculum-information

The Greville Primary School – Year 2 Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Read Write Inc. Phonics **& Reading Bridge to Destination Reader**	- Apply phonics knowledge to read accurately - Oral rehearsal and repeated reading - Develop reading stamina and confidence - Introduction to reading fluency through modelled reading	- Develop reading fluency through repeated reading - Read with increasing accuracy and automaticity - Begin to read with expression and phrasing - Retrieve key information from a text - Discuss vocabulary and clarify word meanings *Read Write groups as required*	- Improve fluency, pace and prosody - Use vocabulary knowledge to support understanding - Explain the meaning of unfamiliar words in context - Make and justify simple predictions - Build confidence reading aloud *Read Write groups as required*	- Read fluently with appropriate expression - Develop inference skills using clues from the text - Justify answers using evidence - Monitor understanding and self-correct when meaning is lost - Discuss characters' thoughts and feelings *Read Write groups as required*	- Develop sustained fluent reading across longer texts - Summarise key events and information - Compare characters, settings and themes - Make links within and across texts - Read independently with increased confidence and stamina *Read Write groups as required*	- Demonstrate fluent and expressive reading - Apply retrieval, inference and prediction independently - Summarise and discuss texts confidently - Explain preferences and personal responses to reading - Read a range of texts independently in preparation for Year 3 *Read Write groups as required*
English **Writing**	***Sentence Work*** - Capital letters - Punctuation (. , ! ?) - Letter formation ***Be More Bernard: Simon Phillip*** - Sentence structure (colourful semantics) - Noun phrases with adjectives - Commas (,)	***La Luna: Pixar Short*** *Narrative retelling* - Conjunctions for joining (And/But/Or) - Story mapping - Oral sequencing *Setting description* - Descriptive language (similes and adjectives) ***Moon Bear: Claire Helen Walsh*** *Diary Entry*	***Vlad and the Great Fire of London*** *Diary entry* - Adverbs and Verbs - Sub-ordinating Conjunctions *Non-chronological report* - Information writing - Sentence structure/writing layout - Setting description	***Prince Cinders*** *Narrative retelling and Re-writing traditional fairy tales* - Story mapping - Adjectives - Adverbs - Questions and exclamations *Character description* - Commas in a list with adjectives - Prefixes: un, re	**Beatrix Potter** ***The Beatrix Potter stories*** *Narrative/ retelling* - Suffixes: ing, ed, less, ful - Retelling and inventing own narrative - Story mapping *Character comparison* - Apostrophes *Letter writing* - Formatting a letter	***The Day the Crayons Quit*** *Letters writing* - Diary entry - Suffixes: ment, ness - 2A sentences **Paddington (A Bear Called Paddington + film clips)** *Instruction writing* - Imperative verbs - Recount writing

A·O·B

Clubs

Please ensure you sign up your child through the links sent by the office. Please not whether it is a lunch time or after school club.



Please note: After a child signs up for a club, there is an expectation that they go **every** week.



Uniform

Please ensure your child is in the correct uniform and that it is named!
On a PE day, please remove any earrings and ensure trainers are suitable for PE.

Fruit





The provided fruit snack will be available to children each morning break.

Line of communication



efraser@greville.surrey.sch.co.uk