

The background is a light blue surface with various school supplies scattered around. In the top left, there is an orange pencil sharpener. In the top right, a corner of a white sheet of paper with horizontal lines is visible. In the bottom right, a blue pen with a silver clip is shown. In the bottom left, a yellow envelope is partially visible. The central focus is a white rectangular card with a black border and decorative curved corners.

Welcome to Year 1

14th September 2026

Year 1 teachers



Mrs Gill

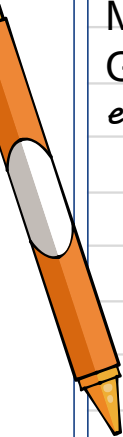
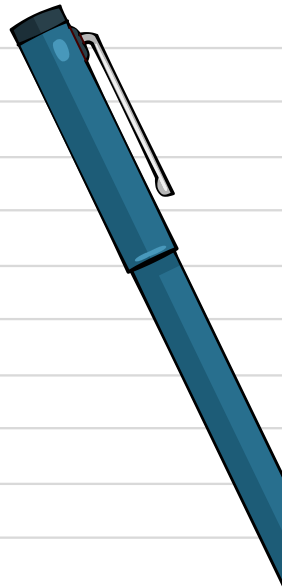
Fireflies

email: snurser@greville.surrey.sch.uk

Mrs Hibbert

Grasshoppers

email: rhibbert@greville.surrey.sch.uk



The School Day

08:30



School gates open, children, parents & carers allowed on the playground.

Gates will close at 8:55.

08:45



Children welcomed into class to begin morning work

08:55

Registration closes, day begins!

10:30



Playtime

12:00



Lunch time

13:00



Afternoon lesson begin



15:20

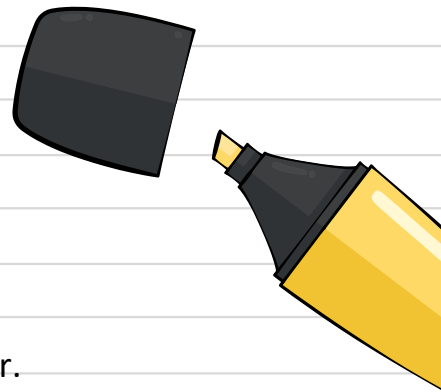
School gates open for parents/ carers to enter grounds ready for pick up

15:25

Children let out from classrooms/ after school clubs begin



Year 1 expectations



Homework:

- Number Bots to practice number facts. Log in details will be in your child's planner.
- Spellings will begin in Jan
- A handwriting sheet

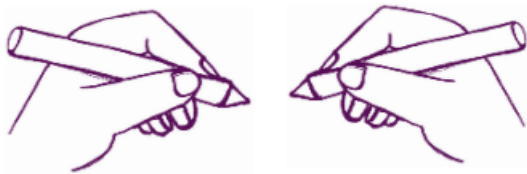
Reading:

- We expect the children to read at home to an adult at least **4 times** a week. This should be recorded and signed in their planners.
- Your child will take home two books each week, a Read Write Inc book which is directly linked to their current reading level and another book that they can choose from our Infant selection. Although the second book is not linked to their exact reading level, your child will still be able to use their phonic knowledge to decode and read the majority of the book, whilst expanding their exposure to different texts.
- Books are changed on a Monday

Pencil Grip

dynamic tripod

1



The pencil is held between thumb and first finger with the middle finger placed behind for support. This provides a good balance of stability and freedom of movement (*dynamic tripod*).

static tripod

3



Some children place their middle finger on the tool instead of holding it underneath. This adds a little more stability but does limit freedom of movement (*static tripod*).

Greville Ready to Write



Posture Ready



- feet flat on the floor
- bottom at the back of the chair
- body one fist from the table
- shoulders down and relaxed
- back leaning forward slightly



snap



flip



grip



Pen / Pencil Ready

- snappy fingers
- snap, flip, grip
- tripod grip



Paper Ready

- one hand holding the page
- paper tilted at an angle
- desks clear

right-handed



left-handed

KS1 Number Facts

Adding 1 and 2

Bonds to 10

Adding 10

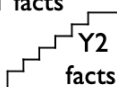
Bridging/
compensating

Doubles

Adding 0

Near doubles

Y1 facts
Y2 facts



+	0	1	2	3	4	5	6	7	8	9	10
0	0 + 0	0 + 1	0 + 2	0 + 3	0 + 4	0 + 5	0 + 6	0 + 7	0 + 8	0 + 9	0 + 10
1	1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9	1 + 10
2	2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	2 + 9	2 + 10
3	3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7	3 + 8	3 + 9	3 + 10
4	4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6	4 + 7	4 + 8	4 + 9	4 + 10
5	5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5	5 + 6	5 + 7	5 + 8	5 + 9	5 + 10
6	6 + 0	6 + 1	6 + 2	6 + 3	6 + 4	6 + 5	6 + 6	6 + 7	6 + 8	6 + 9	6 + 10
7	7 + 0	7 + 1	7 + 2	7 + 3	7 + 4	7 + 5	7 + 6	7 + 7	7 + 8	7 + 9	7 + 10
8	8 + 0	8 + 1	8 + 2	8 + 3	8 + 4	8 + 5	8 + 6	8 + 7	8 + 8	8 + 9	8 + 10
9	9 + 0	9 + 1	9 + 2	9 + 3	9 + 4	9 + 5	9 + 6	9 + 7	9 + 8	9 + 9	9 + 10
10	10 + 0	10 + 1	10 + 2	10 + 3	10 + 4	10 + 5	10 + 6	10 + 7	10 + 8	10 + 9	10 + 10

Facts outside the staircase are Year 1 facts.

Facts inside the staircase are Year 2 facts.

Children also need to learn the corresponding subtraction facts



There are two different sections, which I will go through with you at the end. We will have also put the link to a parent video on the weekly information.





	0	1	2	3	4	5	6	7	8	9	10
0	0 + 0	0 + 1	0 + 2	0 + 3	0 + 4	0 + 5	0 + 6	0 + 7	0 + 8	0 + 9	0 + 10
1	1 + 0	1 + 1	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9	1 + 10
2	2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	2 + 9	2 + 10
3	3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7	3 + 8	3 + 9	3 + 10
4	4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6	4 + 7	4 + 8	4 + 9	4 + 10
5	5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5	5 + 6	5 + 7	5 + 8	5 + 9	5 + 10
6	6 + 0	6 + 1	6 + 2	6 + 3	6 + 4	6 + 5	6 + 6	6 + 7	6 + 8	6 + 9	6 + 10
7	7 + 0	7 + 1	7 + 2	7 + 3	7 + 4	7 + 5	7 + 6	7 + 7	7 + 8	7 + 9	7 + 10
8	8 + 0	8 + 1	8 + 2	8 + 3	8 + 4	8 + 5	8 + 6	8 + 7	8 + 8	8 + 9	8 + 10
9	9 + 0	9 + 1	9 + 2	9 + 3	9 + 4	9 + 5	9 + 6	9 + 7	9 + 8	9 + 9	9 + 10
10	10 + 0	10 + 1	10 + 2	10 + 3	10 + 4	10 + 5	10 + 6	10 + 7	10 + 8	10 + 9	10 + 10

The colours in the heatmap above represent the following speeds (median average of most recent 5 correct answers in Challenge Mode):

0 - 1s	1 - 2s	2 - 3s	3 - 4s	4 - 5s	5 - 6s	6 - 7s	7 - 8s	8 - 9s	9 - 10s	>10s	Not enough correct answers
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Timetable

8:55		10:30-10:45				12:00-1:00		2:30		3:25			
Mon	EMW	9:05- 9:35 Phonics	Handwriting and English continuous provision	10:15-10:30 YR-Y3 Celebration Assembly Dining Hall		Maths continuous provision		RE Continuous provision Books Changed		Mastering Number	3pm Story		
Tues	EMW	9:05- 9:35 Phonics	Handwriting and English continuous provision			Indoor PE		Maths continuous provision	Computing		3pm Story		
Wed	EMW	9:05- 9:35 Phonics	Handwriting and English continuous provision			Maths continuous provision		Science continuous provision	Outdoor Games	Mastering Number	3pm Story		
Thu	EMW	9:05- 9:35 Phonics	Handwriting and English Englishcontinuous provision			Maths continuous provision		Geography Whole class	NumBots continuous provision		Mastering Number	3pm Story	
Fri	EMW	9:05- 9:35 Phonics	Maths continuous provision	10:15-10:30 Infant VFS Assembly		10:45- 11:15 Music	PSHE		1-1:20 Infant Singing Together	Whole class lesson Art		Mastering Number	3pm Story

Things to remember!

- PE & Games on Tues & Wed

- Forest School (Spr1)

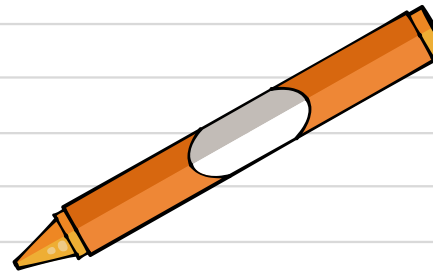
- Gates and register closes at **8:55!**

We are lining up and moving to our phonics group at 9am for a 9:05 start.

Grasshoppers (Y1, RH) Timetable

8:55		10:30-10:45			12:00-1:00			2:30	3:25
Mon	EMW	9:05- 9:35 Phonics	Handwriting C on sheet continuous provision	10:15-10:30 YR-Y3 Celebration Assembly Dining Hall	Maths continuous provision	Mastering Number	PPA - RE Continuous provision Books Changed		3pm Story
Tues	EMW	9:05- 9:35 Phonics	Handwriting C in English book continuous provision		Maths continuous provision	Mastering Number	Science continuous provision	Computing	3pm Story
Wed	EMW	9:05- 9:35 Phonics	Handwriting d continuous provision		Maths continuous provision	Mastering Number	Outdoor Games	continuous provision	3pm Story
Thu	EMW	9:05- 9:35 Phonics	Handwriting l continuous provision		Indoor PE	Mastering Number	Geography Whole class	NumBots continuous provision	3pm Story
Fri	EMW	9:05- 9:35 Phonics	Maths continuous provision	10:15-10:30 Infant VFS Assembly	PSHE	11:15-11:45 Music	1-1:20 Infant Singing Together	Art Whole class lesson	3pm Story

Key year group information



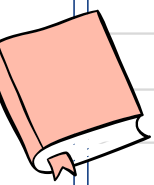
The Phonics Check

In June of Year 1, every child will take the statutory Phonics Screening Check. This consists of 40 real and alien words, and usually has a pass mark of reading around 32 of these words correctly.

This check is used as an indicator for how each child's reading is developing and whether they need extra support in school.

There will be more information about this on the Read Write Inc information evening in October.

Trips & Experiences

- 
- Diwali dance workshop- November £3.65
 - Christmas Production
 - Milestones Museum- Spring Term- Put date and ask for parent volunteers £27
 - Forest school £15
 - Ashtead Park- Geography trip-summer term
 - Wisley Visit- Science £16.50

Key dates

- Pupil Photographs– 28th Sep + 29th Sep
- Phonics workshop 28th Sep – 6pm -7pm
- SEN parents coffee morning - 2nd Oct 9am -10am
- Harvest festival in school - 12th October
- Diwali workshop- 6th November
- Parents evening – To be confirmed
- Christmas jumper day and lunch -10th Dec
- Christmas carols – 16th December (church)

Term Dates

October half term

19th Oct – 30th Oct

Christmas break

18th Dec- 1st Jan

February half term

15th – 19st Feb

Easter

29th March– 11th Apr

May half term

31st Mayth -4th June

Summer break

23rd July

What to bring/ what not to bring

- *Named re-usable water bottle (not too big please)*
- *Labelled book bag/bag*
- *Reading books and records every day*
- *Labelled set of clothes for Forest School (Spring)*
- *Labelled pair of wellies (Spring)*
- *Do not bring in toys from home*



Your child will not need a pencil case with pencils, glue stick etc. school will provide all of this.

Curriculum information

[Curriculum Maps | The Greville Primary School](#)

[Subject Pages | The Greville Primary School](#)



The Greville Primary School – Year 1 Curriculum Map 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Read Write Inc.	Read Write Inc. Speed sound sessions, chn grouped into smaller groups (Set 1 & 2)	Read Write Inc. Speed sound sessions, chn grouped into smaller groups (Set 1, 2 & 3)	Read Write Inc. Speed sound sessions, chn grouped into smaller groups (Set 1, 2 & 3)	Read Write Inc. Speed sound sessions, chn grouped into smaller groups (Set 1, 2 & 3) Begin to look at comprehension through <i>story book sessions</i>	Read Write Inc. Speed sound sessions, chn grouped into smaller groups (Set 1, 2 & 3) Begin to look at comprehension through <i>story book sessions</i> Phonics Screening Check (statutory assessment)	Read Write Inc. Speed sound sessions, chn grouped into smaller groups (Set 1, 2 & 3) Begin to look at comprehension through <i>story book sessions</i>
English	Owl Babies <u>Sentence Work</u> - Letter formation - Write simple sentences dictated by the teacher - Combine words to make sentences - Separation of words with spaces - beginning to punctuate sentences using capital letter and a full stop - Who, doing what, where sentences The Leaf Thief <u>Character Description</u>	Rama & Sita <u>Character Description</u> - Compose a sentence orally before writing it - beginning to punctuate sentences using capital letter and a full stop - Form capital letters <u>Setting Description</u> - Compose a sentence orally before writing it - beginning to punctuate sentences using capital letter and a full stop - Form capital letters	Where the Wild Things Are <u>Character Description</u> - adjectives - Compose a sentence orally before writing it - using a capital letter for names of people <u>Setting Description</u> - adjectives - Compose a sentence orally before writing it <u>Narrative</u> - Joining words and clauses using 'and' - Verb suffixes where root word is unchanged (-ing, -ed, -er) - Sentences demarcation(. !)	The Three Little Pigs <u>Setting Description</u> - re-reading what they have written to check that it makes sense - Sentences demarcation(. !) - understand which letters belong to which handwriting 'families' and to practise these - Who, doing what, where sentences <u>Narrative</u> - Joining words and joining clauses using 'and' - un- prefix to change meaning of adjectives/adverbs	Once Upon a Fairy tale <u>Character Description</u> - using a capital letter for names of people - re-reading what they have written to check that it makes sense - adjectives <u>Setting Description</u> - adjectives <u>Traditional Tale</u> - un- prefix to change meaning of adjectives/adverbs - sentence demarcation(. ! ?) - joining words and joining clauses using "and" - using a capital letter for names of people, places, the	Molly and the Mean Pirates <u>Narrative</u> - Compose a sentence orally before writing it - re-reading what they have written to check that it makes sense - Use simple noun phrases - sentence demarcation(. ! ?) <u>Wanted Poster</u> - sentence demarcation(. ! ?) Night Pirates <u>Narrative</u> - Compose a sentence orally before writing it

A.O.B

Clubs

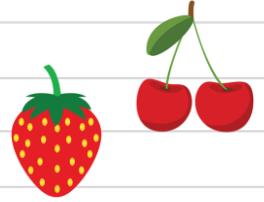
Before school clubs begin at 8:00
Children can enter school using either
the Infant or Junior gate.



After school clubs begin at 3:30 and
run until the time specified on the timetable. To safeguard
the children both gates will be locked until 4:30 where
children can be picked up from the smaller
silver gate just inside the Junior entrance.

Please note: After a child signs up for a club, there is
an expectation that they go **every** week. If they will be absent
a message will need to be sent to the club leader.

Fruit



Children in Years 1 will be given fruit for a
snack for morning playtime.

Line of communication



- Quick chat at the gate **after school**
- email to arrange a meeting
- Seesaw- a few updates a week