



Welcome to

Year 6

Tuesday 9th September 2025

Year 6 teachers

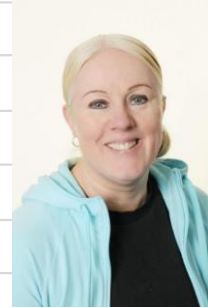
Miss Simpson

Assistant Head & Intervention Teacher
(6SM- Friday)



Mrs Mead

6SM & Year Group Leader



Mr Mogridge

6M

Miss Porter

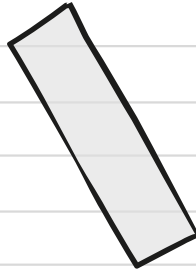
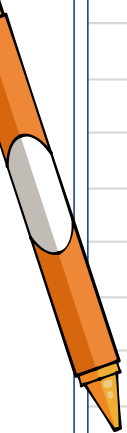
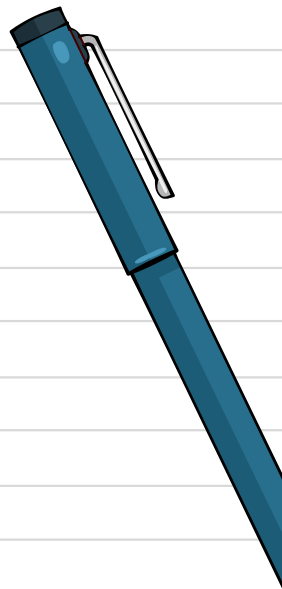
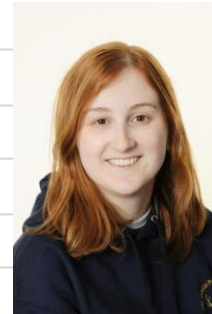
6P

Miss Dell

6D

Miss Hall

Intervention teacher



The School Day

08:30



School gates open, children, parents & carers allowed on the playground.
Gates will close at 8:55.

08:45



Children welcomed into class to begin morning work

08:55

Registration finishes, day begins!
Come in through the office after 8:55.

10:45



Playtime

12:30



Lunch time

13:30



Afternoon lesson begin



15:20

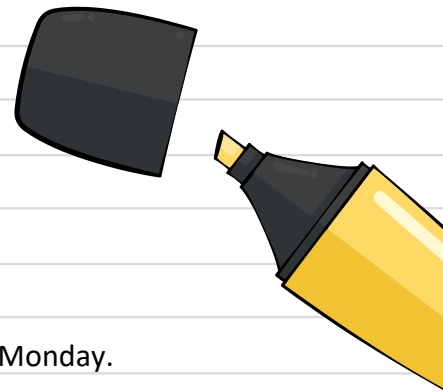
School gates open for parents/ carers to enter grounds ready for pick up

15:25

Children let out from classrooms/ after school clubs begin



Year 6 Expectations



Spellings and Times Tables:

- Weekly spellings will be sent home in the children's planner. These will be tested the following Monday.
- Regular times table practice on TTRock Stars. There will be regular year group battles!

Reading:

- We expect the children to read at home for 20 minutes at least **4 times** a week. This should be recorded in their planners. At least one of these reads should be with an adult.
- Children have a weekly timetabled session in our junior library. There will be opportunities throughout the week for children to complete quizzes for the books they have read on accelerated reader. This can be accessed from home as well.

Homework:

- In Year 6, children will be set 3 short homework tasks a week: Maths on a Monday and Friday and English on a Wednesday.
- All homework activities are designed to consolidate and practise previous learning and should take around 15 minutes to complete.
- If your child really struggled with a task, or is taking much longer to complete a task, please reach out to their class teacher.

Timetable

| | 8:55 | 9:30 | 10:00 | 10:45-11 | 12:30 - 1:30 | 1:45 | 2:30 | 3:25 |
|------|------|--|---------------------|----------|--|------|-----------|-----------|
| Mon | | 9:00-9:30 Celebration Assembly | Maths 9:30-10:45 | | Spelling 11-11:30 English 11:30-12:30 | | Games | DT |
| Tues | | 9:00-9:30 Singing Together | Maths 9:30-10:45 | | WCR 11-11:40 English 11:40-12:30 | | Science | Library |
| Wed | | Music 9-9:45 | Maths 9:45-10:45 | | WCR 11-11:40 English 11:40-12:30 | | PSHE | PE |
| Thu | | Finishing | Maths 9:30-10:45 | | WCR 11-11:40 English 11:40-12:30 | | RE | Computing |
| Fri | | 9:00-9:30 Class Assembly or Handwriting | Maths 9:30-10:45 | | WCR 11-11:40 English 11:40-12:30 | | Geography | French |

Things to remember!

PE & Games on Monday & Wednesday

Register is taken and the
gates close at 8:55!

Key dates

SEN Coffee Morning- Friday 26th September

Open Morning- Wednesday 1st October

STEAM day at Thorpe Park- 7th October

Pupil Photographs- 29th & 30th Oct

6SM Class Assembly- Thursday 2nd Oct

Harvest Festival - 9th October

6P Class Assembly- Friday 10th October

PGL residential- 13st – 17th October

Inset Days- 23rd & 24th October

Open Morning and Evening- 5th October

Parents evening – 18th & 20th November

Music concerts- 25th & 26th November

Carol Concerts- 17th December

SATs Week – w.b. 11th May

Bikeability – w.b. 15th June and w.b. 19th June

Term Dates

October half term

23rd Oct – 31st Oct

Christmas break

19th Dec – 5rd Jan

February half term

16th – 20st Feb

Easter

27th – 13th April

May half term

25th - 29th May

Summer break

22nd July

What to bring/ what not to bring

- *Named re-usable water bottle*
- *Labelled school bag (not too big!)*



While the school will provide children with all equipment they need such as pens, pencils, glue etc, your child may wish to bring in their own pencil case with items such as:

- *Colouring pens/pencils*
- *Handwriting pen, pencil, whiteboard pen*
- *Glue stick, ruler*

*Please ensure all items are labelled and pencil cases are not too big!
We would appreciate that any resources given by the teachers (pens etc) stay in school and do not go home.*









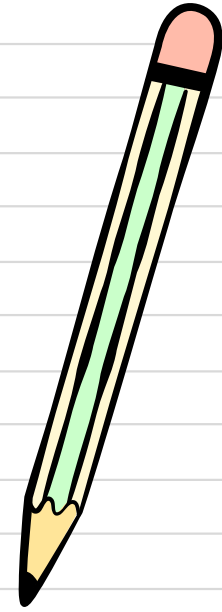
Curriculum information

[Curriculum Maps | The Greville Primary School](#)
[Subject Pages | The Greville Primary School](#)



The Greville Primary School – Year 6 Curriculum Map 2025-2026

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|---|---|--|---|---|---|
| English |  <p>Core Text The Graveyard Book by Neil Gaiman</p> |  <p>Core Text When the Sky Falls by Phil Earle</p> |  <p>Core Text No Ballet Shoes in Syria by Catherine Bruton</p> |  <p>Core Text Rooftoppers by Katherine Rundell</p> |  <p>Core Text The Hobbit by J.R.R. Tolkien</p> |  <p>Core Text The Final Year by Matt Goodfellow</p> |
| Reading | Plus related non-fiction texts | Plus related non-fiction texts | Plus related non-fiction texts | Plus related non-fiction texts | Plus related non-fiction texts | Plus related non-fiction texts |
| | <p>Core skills taught across all texts.</p> <ul style="list-style-type: none"> • make comparisons within and across texts • draw inferences and support with relevant evidence <ul style="list-style-type: none"> • summarise key points from texts • identify how language structure etc contribute to meaning • discuss use of language, including figurative language • discuss and explain reading, providing reasoned justifications and views | | | | | |
| English | <p>Black Dog</p> <ul style="list-style-type: none"> - Sentence level and grammar focus - Setting description - Developing vocabulary for effect | <p>When the Sky Falls – Phil Earle</p> <ul style="list-style-type: none"> - Describing emotions and character - Formal and Informal letter writing - Non-chronological report | <p>Refugees: The Arrival – Shaun Tan,</p> <ul style="list-style-type: none"> - Narrative description - Journals/Diary entries - Writing to discuss - Persuasive writing | <p>Rooftoppers - Katherine Rundell + The Man who walked between the Towers</p> <ul style="list-style-type: none"> - Narrative – building tension -Biographical account | <p>The Hobbit – J.R.R. Tolkien</p> <ul style="list-style-type: none"> - Narrative including dialogue - Newspaper report - Adventure Narrative | <p>The Final Year – Matt Goodfellow</p> <ul style="list-style-type: none"> - Narrative poetry - Author Study - Personal Writing Project |
| Writing Stimulus | <p>The Graveyard Book – Neil Gaiman</p> <ul style="list-style-type: none"> - Developing characters - Developing settings | <p>World War One Poetry</p> <ul style="list-style-type: none"> - Poetic devices | <p>Literacy Shed Clip</p> <ul style="list-style-type: none"> - Narrative retelling + invention | <p>Macbeth – William Shakespeare</p> <ul style="list-style-type: none"> - News reel/report - Narrative from different perspectives | <p>The Tyger – William Blake</p> <p>Lost Words – Robert Macfarlane</p> <ul style="list-style-type: none"> - Poetic language | <p>'Productions'</p> <ul style="list-style-type: none"> - Advertising - Persuasive writing - Writing reviews |
| Writing Opportunities | | | | | | |




SATs Week

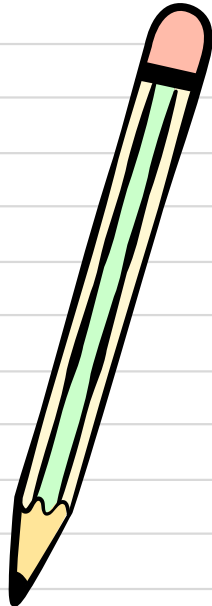
Monday 11th - Thursday 14th May

Children will sit tests in:

- Monday 11th - English Grammar, Punctuation and Spelling
- Tuesday 12th - English Reading
- Wednesday 13th - Maths Arithmetic + Reasoning
- Thursday 14th - Maths Reasoning.



We do everything we can to ensure a balance between preparing the children and ensuring that they do not worry about the upcoming assessments.



We run SATs breakfast that week which children enjoy and sets them in the right frame of mind for the day.

PGL 13th - 17th October 2024

THE GREVILLE PRIMARY SCHOOL
 YEAR 6 TRIP TO PGL RESIDENTIAL CENTRE, MARCHANTS HILL
 21st October - 25th October 2024

CONSENT FORM AND MEDICAL DETAILS

PERSONAL INFORMATION (FOR EMERGENCY CONTACT)

Child's full name
 Date of birth
 Address

Emergency contact name
 Day telephone number
 Mobile number

Alternative contact name
 Day telephone number
 Mobile number

Doctor's name
 Doctor's address
 Child's national health number (available from your child's doctor)

MEDICAL INFORMATION - if "yes" please give details. Continue on separate sheet if necessary.

1. Is your child allergic to anything? (e.g. antibiotics, food) yes / no

| Allergy | Emergency Treatment (including dosage) |
|---------|--|
| | |
| | |
| | |

2. Does your child suffer from asthma, chest complaints, hay fever, migraine, faints, travel sickness, diabetes, celiac disease or any other illness or disability?

Consent and medical forms have been sent out. Please complete these carefully and return to your class teacher as soon as possible.

There will be a meeting on Monday 22nd September to talk you through the itinerary and to answer any questions you have.

Those children not coming to PGL will have a fun week of activities planned with a known adult school.



Giant Swing



Abseiling/Climbing



Challenge Course



Zip Wire



Survivor

PGL 13th - 17th October 2024

Activities:

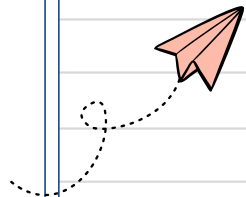
- Climbing
- Tunnel trail
- Abseiling
- Sensory Trail
- Zip Wire
- Problem Solving

Activities:

- Aero ball
- Trapeze
- Laser Tag
- Jacob's ladder
- Challenge Course
- Raft building

Activities:

- Archery
- Giant swing
- Orienteering
- Cluedo
- Disco
- Campfire



A.O.B

Clubs

Before school clubs begin at 8:00
Children can enter school using either
the Infant or Junior gate.

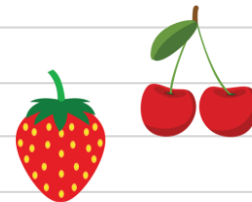


After school clubs begin at 3:30 and
run until 4:15 or 4:30. To safeguard the children
both gates will be locked. Children will be dismissed
By the club leader from the blue side gate
just inside the Junior entrance.



Please note: After a child signs up for a club, there is
an expectation that they go **every** week. If they will be absent
a message will need to be sent to the club leader or school office.

Fruit



Children in Years 3 and up are allowed to
bring in a fruit snack for morning playtime.

Communication

To arrange a meeting with your class teacher,
email addresses are available on the school
website. Please bear in mind that teachers will not
be able to access their emails during the school
day (any urgent information should go via the
school office). Teachers will acknowledge within
48 hours. Please be considerate in your
communication.